



Face-to-Face

Knowledge Co-Creation Program

(Group & Region Focus)

General Information on

Human Resources Development Administration

-Through the promotion of Technical and Vocational Education and Training-

課題別研修「職業能力開発行政」(来日研修)

JFY 2026

Course No.: 202514999J001

**Face-to-Face Program in Japan:
November 11th to December 11th, 2026**

This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in June 2023, which stated, *"In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together."* JICA believes that this 'Knowledge Co-Creation Program' will serve as a foundation of mutual learning process.

I. Concept

Background

The administration of human capital development, including vocational skills development, refers to the design and implementation of systems and support measures by national and local governments to enhance citizens' vocational abilities based on national policies.

In Japan, the Ministry of Health, Labour and Welfare (MHLW), in cooperation with prefectural governments, plays a central role in managing frameworks and support systems for individuals, enterprises, and training institutions.

Vocational training, as a key component of human capital development, is positioned as a sub-sector under JICA's Global Agenda on "Education." This administrative field supports national efforts to strengthen human capital, which is essential for economic growth. It also contributes to job creation, poverty reduction, and the development of a skilled workforce, while facilitating smooth transitions from education to training and employment.

For what?

The aim of this program is to provide government officials from participating countries with opportunities to learn about Japan's human capital development systems and policies, with a particular focus on aligning education and training with industrial needs.

Participants will gain an understanding of the fundamental frameworks for human capital development in Japan, including vocational training, basic education, career counseling, and employment insurance. They will also learn how these services are implemented within Japan's administrative system, with the goal of applying relevant knowledge to improve human capital development policies in their respective countries.

For whom?

This program is intended for government officials responsible for formulating and implementing national policies on human capital development, including vocational skills development and workforce development. It is designed for individuals who can lead and coordinate with relevant stakeholders in the implementation of these initiatives at both national and local levels.

As this program includes many human capital development administration initiatives that extend beyond vocational training institutions, principals and

vice-principals of vocational training institutions are kindly requested to carefully review the course content and assess whether the knowledge on human capital development can be effectively applied to their current responsibilities.

How?

Participants will acquire the necessary knowledge and skills through the following components:

- ① To understand the socio-economic context of Japan, including the structure of administration for human capital development and vocational skills development, as well as current policies and challenges. Participants will also learn about the development and implementation of industry–academia–government collaboration and systems that link education, training, and employment support with job placement.
- ② To acquire knowledge of management and operational methods for human capital development and vocational skills development, including monitoring and evaluation cycles.
- ③ To compare and discuss the current situations and challenges in participating countries in order to understand global trends beyond Japan and broaden perspectives.
- ④ To participate in study tours in Japan to gain practical insights into human capital development and vocational skills development, including visits to TVET institutions and observation of the National Skills Competition Japan.
- ⑤ To analyze domestic issues and formulate an action plan aimed at improving human capital development and vocational skills development, thereby strengthening policy implementation capacity in each country.
- ⑥ To develop and present an individual Action Plan outlining how the knowledge and insights gained during the program will be applied to participants' ongoing work after returning to their home countries.

II. Description

1. Title (Course No.)

Human Resources Development Administration-through the promotion of Technical and Vocational Education and Training (202514999J001)

2. Periods

(Training in Japan): November 11th to December 11th, 2026

3. Target Regions or Countries

Botswana, Burkina Faso, Cambodia, Democratic Republic of the Congo, Egypt, Indonesia, Malaysia, Pakistan, Philippines, Tajikistan, Tanzania, Timor-Leste, Vietnam, Zambia

4. Eligible / Target Organization

This program is intended for government departments responsible for human capital development, vocational skills development, and workforce development.

5. Program Capacity (Upper limit of Participants)

16 participants

6. Language to be used in this program

English

7. Overall Goal

Each governmental institution to which the participants belong is expected to utilize the outcomes of this program to promote and strengthen the administration of human capital development and vocational skills development, thereby enabling the formulation and implementation of policies tailored to the economic and industrial conditions of their respective countries.

8. Program Objective

Participants are expected to understand the current issues and challenges related to human capital development and vocational skills development in Japan. They will learn about the frameworks used to build vocational competencies and develop human capital through Japan's systems. Furthermore, participants will acquire knowledge on how to apply these frameworks in practice and will formulate a concrete Action Plan to address relevant issues and strengthen human capital and vocational skills development upon returning to their respective countries, incorporating the knowledge and insights gained through this program.

9. Output and Contents

This program consists of the following components. Details on each component are given below (subject to minor changes):

Face to face program		
Expected Module Output	Subjects/Agendas	Methodology
1. To understand the socio-economic context of Japan, the structure of vocational skills development administration, current policies and challenges, the development and methods of industry-academia-government collaboration, and the systems that link education, training, and employment support to job placement.	(1) Overview, structure, and historical development of Japan's vocational skills development administration, and its coordination with employment policies	Lecture Field visit and Case Study
	(2) Development of and approaches to industry-academia-government collaboration	
	(3) Operation and management of vocational training and employment support	
2. To acquire knowledge of methods for managing and operating human capital development, including vocational skills development, as well as assessment and evaluation cycle.	(1) Operation and management of vocational and human capital development, and assessment (process management)	Lecture Field Visit and Exercise
	(2) Creation of career maps and vocational skills assessment sheets (skills evaluation)	
3. To compare and discuss the current situation and challenges in each country to understand global trends beyond Japan and broaden perspectives and knowledge.	(1) Presentation of Country Reports (2) Development and presentation of Action Plan	Lecture Presentation and Group Discussion
4. To analyze domestic issues and create an action plan to improve human capital development and vocational skills development, aiming for independent policy management in each country.		

Finalization Phase in the participant's home country

After returning to respective country, Participating organizations develop the final outputs by making use of results brought back by participants.

Expected Module Output	Activities
To share the action plan and implementation in	(1) Presentation and discussion on the Action Plan in each participating organization to disseminate acquirements in their organization

each participant's home
country

(2) Review and discuss the Action Plan

III. Conditions and Procedures for Application

1. Expectations of the Applying Organizations:

- (1) This course is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Applying organizations are expected to use the program for those specific purposes.
- (2) This course is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the course to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose.

2. Responsibility of the Participating Organization:

The participating organization is to be responsible to support the participant for receiving KCCP and seeking the possibility of implementation of the Action Plan formulated by the participant.

3. Nominee Qualifications:

Applying organizations are expected to select nominees who meet the following qualifications.

【Remarks】

Gender: Each Organizations is requested to strongly encourage female candidates to apply for the course to accelerate the realization of gender equality and women's empowerment.

Disabilities: Persons with disabilities who meet the required qualifications also have an opportunity to apply. Reasonable accommodations will be considered for participants with disabilities. Some programs of the course might have difficulty for persons with disabilities to participate due to environmental and other conditions. "Reasonable accommodation" means necessary and appropriate modification and adjustments not imposing a disproportionate or undue burden, where needed in a particular case.

Essential Qualifications

- 1) Current Duties: must hold a position at the level of Director-General or Bureau Director within a central government agency or local government authority;

be currently engaged in human capital development administration; and have experience in policymaking related to human capital development, including vocational skills development and workforce development.

- 2) Educational Background: be a graduate of university or equivalent,
- 3) Language: have a good command of spoken and written English, with proficiency equivalent to TOEFL iBT 100 or TOEIC 730 or higher. This program includes active participation in discussions, which requires a high level of English proficiency. (Please attach an official certificate for English ability such as TOEFL, TOEIC etc, if possible.)
- 4) PC skill: have basic PC skill to use Word, PowerPoint (This course includes activities with PC; making presentation of Job Report, and Action Plan etc.)
The participants need to prepare a PC, internet access and study environment to participate in the program smoothly.
- 5) Health: must be in good health to participate in the program in Japan.
Participant's health and safety should be most respected. Pre-existing conditions and pregnancy may lead to health problems that were not present prior to arriving in Japan due to stress from international travel, changes in climate, and a new living environment. In recent years, regrettable cases have occurred, including the exacerbation of symptoms after arrival and, in the case of pregnancy, stillbirth. Some participants have also incurred substantial out of pocket medical costs. If any of the conditions below may apply, please take a moment to consider whether to participate, and continue after confirming your agreement to the points below.

(2) Recommended Qualifications

- 1) Age: between the ages of thirty-five (35) and fifty-five (55) years old
- 2) Gender Equality and Women's Empowerment: JICA seeks more female applicants due to the past records of fewer applications from women. JICA is committed to promoting gender equality and women's empowerment, and provides equal opportunities for all applicants regardless of their sexual orientation or gender identity.

4. Required Documents for Application

- (1) **Application Form:** The Application Form is available at **the JICA overseas office (or the Embassy of Japan)**

* If you have any difficulties/disabilities which require assistance, please

specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.

- (2) **Photocopy of Passport:** You should submit it with the application form if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

*The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex, Passport Number and Expiry Date

*It is recommended that your passport be valid for more than 6 months after the last day of the program.

- (3) **English Score Sheet:** to be submitted with the application form, if the nominees have any official English examination scores. (e.g., TOEFL, TOEIC, IELTS)

5. Procedures for Application and Selection:

(1) Submission of the Application Documents:

Closing date for applications: **Please confirm the local deadline with the JICA overseas office (or the Embassy of Japan).**

(All required material must arrive at **JICA Yokohama Center in Japan by September 11, 2026.**)

(2) Selection:

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

(3) Notice of Acceptance

The JICA overseas office (or the Embassy of Japan) will notify the results **not later than October 9, 2026.**

6. Additional Document(s) to Be Submitted by Accepted Candidates

Accepted candidates are required to prepare a Country/Job Report (please refer to the Annex "Country/Job Report" for detailed information) before arriving in Japan. The Country/Job Report, prepared using PowerPoint, should be submitted via JICA-VAN (LMS) by **October 30, 2026**.

7. Conditions for Participation

The participants of KCCP are required

- (1) to strictly observe the course schedule,
- (2) not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves,
- (3) to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4) not to bring or invite any family members (except for programs longer than one year),
- (5) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course,
- (6) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7) not to engage in political activities, or any form of employment for profit,
- (8) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or any type of immoral conduct including sexual harassment, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "5. Expenses", "IV. Administrative Arrangements",
- (9) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances,
- (10) not to drive a car or motorbike, regardless of an international driving license possessed,
- (11) to observe the rules and regulations at the place of the participants' accommodation, and
- (12) to refund allowances or other benefits paid by JICA in the case of a change in schedule.

(13) to promptly notify JICA in the case that there are any changes in the health status since the time of application (such as changes requiring medical attention due to illness or discovery of pregnancy).

IV. Administrative Arrangements

1. Organizer (JICA Center in Japan)

- (1) Center: JICA Yokohama Center (JICA YOKOHAMA)
- (2) Program Officer: Ms. FUKUDA Kanako (yictt1@jica.go.jp)

2. Implementing Partner

- (1) Name: IC Net Limited
- (2) URL: https://www.icnet.co.jp/wp-content/themes/icnet/pdf/about_icnet_eng.pdf

3. Travel to Japan

- (1) **Air Ticket:** In principle, JICA will arrange an economy-class round-trip ticket between an international airport designated by JICA and Japan..
- (2) **Travel Insurance:** Coverage is from time of arrival up to departure in Japan. Thus, traveling time outside Japan (include damaged baggage during the arrival flight to Japan) will not be covered.

4. Accommodation in Japan

Basically, JICA will arrange the following accommodation(s) for the participants in Japan.

JICA Yokohama Center (JICA YOKOHAMA)

Address: 2-3-1 Shinko, Naka-ku, Yokohama, Kanagawa 231-0001, Japan

TEL: +81-45-663-3221

(where "81" is the country code for Japan, and "3" is the local area code)

Please refer to facility guide of JICA YOKOHAMA at its URL,

<https://www.jica.go.jp/yokohama/english/office/index.html>

If there is no vacancy at JICA YOKOHAMA, JICA will arrange alternative accommodation(s) for the participants.

5. Expenses

The following expenses in Japan will be provided by JICA

- (1) Allowances for meals, living expenses, and stopover.
- (2) Expenses for study tours (basically in the form of train tickets).
- (3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment are not included).
- (4) Expenses for program implementation, including materials.
- (5) For more details, please see "III. ALLOWANCES" of "KENSHU-IN"

GUIDEBOOK" on JICA-VAN:

<https://jica-van-cms.jica.go.jp/custom/kccp/kccp01.html>

6. Pre-departure Orientation

A pre-departure orientation will be held at respective country's JICA office (or the Japanese Embassy), to provide Participants with details on travel to Japan, conditions of the course, and other matters.

*YouTube of "Knowledge Co-Creation Program and Life in Japan" and "Introduction of JICA Center" are viewable from the link below. Image videos of 'Introduction of JICA Center (YouTube)' show the following information of JICA Centers: Location, Building, Entrance, Reception (Front desk), Lobby, Office, Accommodation (Room), Amenities (Hand dryer), Bathroom (Shower and Toilet), Toiletries, Restaurant, Laundry Room (Washing machine, Iron), ICT Room (Computer for participants), Clinic, Cash dispenser, Gym, Neighborhood

Part I: Knowledge Co-Creation Program and Life in Japan	
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw
French ver.	https://www.youtube.com/watch?v=v2yU9ISYcTY
Spanish ver.	https://www.youtube.com/watch?v=m7I-WIQSDjl
Russian ver.	https://www.youtube.com/watch?v=P7_ujz37AQc
Arabic ver.	https://www.youtube.com/watch?v=1iBQqdpXQb4
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw
Part II: Introduction of JICA Centers in Japan	
JICA Yokohama	https://www.jica.go.jp/yokohama/english/office/index.html
JICA Chubu	https://www.jica.go.jp/chubu/english/office/index.html

V. Other Information

1. Each participant is required to prepare reference materials to support the Country/Job Report presentation.
2. Each participant is encouraged to learn from the experiences of previous participants and to review past Country/ Job Reports for reference.
3. Each participant is required to prepare and use a computer during the program period.
4. Each participant is required to access and participate in the program via JICA-VAN (Learning Management System: LMS).
5. Each participant is required to complete and submit daily questionnaires, as well as the final questionnaire.
6. Each participant is required to submit assignments given during the program period.
7. Each participant is required to share their understanding of organizational issues in order to formulate an Action Plan.

Participants who have successfully completed the program will be awarded a certificate by JICA.

VI. Tentative Schedule

Face-to-Face Program in Japan		
11 Nov.	---	Arrival in Japan
12 Nov.	---	➤ Briefing
	---	➤ Japanese Language Lesson 1
13 Nov.	Lecture	➤ Program Orientation
	Lecture	➤ Overview of Japan's Education System
14 Nov.		Day Off
15 Nov.		Day Off
16 Nov.	Presentation	➤ Country/Job Report Presentation 1
	Lecture	➤ Japanese Language Lesson 2

17 Nov.	Presentation Lecture	➤ Country/Job Report Presentation 2 ➤ JICA's Support for TVET
18 Nov.	Lecture Lecture Lecture	➤ Laws and Policies on Human Resource Development ➤ Budget for Vocational Competency and Human Capital Development ➤ Skills Certification, National Skills Competition
19 Nov.	Lecture Lecture	➤ Digital Human Resource Development Policy ➤ Entrepreneurship Education Program
20 Nov.	Observation Observation	➤ Polytechnic Center ➤ Specialized Training College
21 Nov.		Day Off
22 Nov.		Day Off
23 Nov.		Day Off (National Holiday)
24 Nov.	Observation Observation	➤ Vocational Training Center for Persons with Disabilities ➤ Industrial Visit
25 Nov.	Observation Observation	➤ Women's Empowerment ➤ Training for Foreign Nationals
26 Nov.	Lecture Exercise	➤ Roles of Career Consultant ➤ Career Counseling
27 Nov.	Observation Observation	➤ Public Employment Security Office (Hello Work) ➤ Public Youth Support Center
28 Nov.		Day Off
29 Nov.		Day Off
30 Nov.	Lecture and Exercise Lecture	➤ Vocational Competency Evaluation Standards (VCES) ➤ Basic Education and Career Education ➤ Action Plan Presentation Guidance
1 Dec.	Observation Lecture	➤ Primary School ➤ Study Trip Guidance
2 Dec.		Day Off

3 Dec.	Observation	➤ Middle School
4 Dec.	Observation	➤ Industrial Visit
	Observation	➤ Toyota Commemorative Museum of Industry and Technology
5 Dec.	Observation	➤ National Skills Competition Japan
6 Dec.		Day Off
7 Dec.	Observation	➤ Company Visit
8 Dec.	Excercise	➤ Action Plan Finalization
9 Dec.	Presentation	➤ Action Plan Presentation
10 Dec.	Presentation	➤ Action Plan Presentation
	Discussion	➤ Wrap Up Discussion
	---	➤ Evaluation Meeting
	---	➤ Closing Ceremony
11 Dec.	---	Departure from Japan

VI. ANNEX

ANNEX:

Country/Job Report

Each participant is required to prepare and submit a Country/Job Report. In preparing the report, it is preferable to include an analysis of current and future situations, as well as challenges in the administration of vocational skills development and human capital development. The report should be written **in English**, and the file name should begin with the course number "**202514999J001**", followed by the COUNTRY NAME and your name.

Example file name for the COUNTRY/Job Report:
202514999J001_JAPAN_Fukuda Kanako

Please be sure to **submit through LMS (Learning Management System)** by **October 30, 2026**.

The purpose of Country/Job Report presentation is to share the current situation and conduct a comparative review among participants in order to clarify the issues to be solved in their respective vocational training institution.

When preparing your report, please comply with JICA's copyright regulations, which are outlined in "**Article 4: Copyrights**" on the following website:

https://www.jica.go.jp/english/activities/schemes/tech_pro/acceptance_training/online_01.html

The major contents of the presentation are as follows.

Please limit your presentation to a maximum of 15 slides, including the title slide.

1. Title of the Country and Job Report

- Country name and your name
- Your job title and the name of your institution

2. Introduction of Your Country

- Location of your country (with a world map)
- Land area, population, major industries and their economic shares, economic conditions, labor force, and unemployment rate (please include recent data and sources where available)

3. Human Capital Development in Your Country

- Education system
- Enrollment rates in primary and secondary education
- Literacy rate
- Government agencies responsible for vocational skills development and human capital development, as well as major policies, laws, and regulations

4. TVET in Your Country

- (1) Overview of the TVET system in your country
- (2) Government policies and strategies related to TVET
- (3) Linkages between TVET and labor market needs (e.g., industry involvement and employment outcomes)
- (4) Consideration of gender equality and inclusion in TVET
- (5) Key features of TVET (target groups, major programs, etc.)
- (6) The role and position of your organization within the national TVET system

5. Your Organization and Main Responsibilities

- (1) Overview of your organization (location, number of trainees, number of staff, etc.)
- (2) Organization chart
 - Please provide an organization chart showing the names of departments/sections and the number of staff in each.
 - Clearly indicate your position within the organization.
 - Briefly describe the responsibilities of each department/section.
- (3) Brief description of your responsibilities
- (4) Key challenges currently faced by your organization and/or your department, including their root causes

6. Expected Impact of the Program on Addressing Your Challenges

- (1) Your objectives for participating in this course
- (2) Knowledge and skills you expect to acquire through the KCCP program in Japan
- (3) How you plan to apply the knowledge and skills gained through the course to address the key challenges and their root causes faced by your organization

The presentation will be delivered during the initial phase of the program in Japan. Each participant will be requested to give a presentation based on their report. The presentation should be approximately 10 minutes in length, although the exact duration may vary depending on the number of participants.

- Please use clear and concise slides with visual aids such as charts and graphs.
- Please focus on key messages rather than detailed explanations.

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



Contact Information for Inquiries

For inquiries and further information, please contact the JICA overseas office or the Embassy of Japan. Further, address correspondence to:

JICA Yokohama Center (JICA YOKOHAMA)