

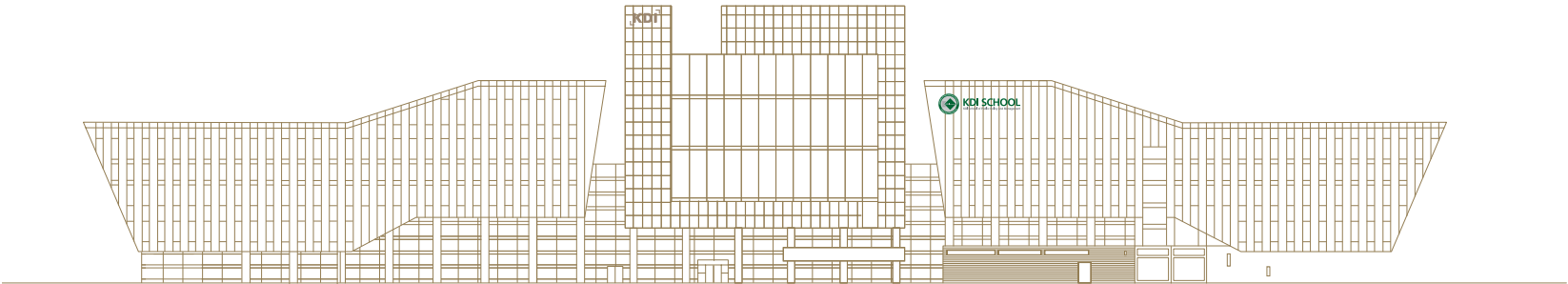


KDI SCHOOL

Shape the World
Pioneer the Future



263 Namsejong-ro, Sejong-si, 30149, Republic of Korea www.kdischool.ac.kr



Shape the World Pioneer the Future

KDI School aims to cultivate highly competent international experts with theoretical knowledge and practical skills in the field of development economics and public policy, and systematically conduct research and consultation on development policy.

KDI School fosters the next generation of leaders who can exercise global leadership in every sector of our society.

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KDI School of Public Policy and Management was established in 1997 to educate and develop the next generation of leaders in today's rapidly changing and globalizing economy. The School offers an innovative educational program focusing on policy and international issues and aims to transform mid-career professionals into leaders of their respective fields by equipping them with new knowledge, vision and a global perspective.

KDI School also draws from a wealth of research and resources from the Korea Development Institute (KDI), the nation's leading economic think tank, to share Korea's unique development experience with the global community.

Message from the President



KDI School of Public Policy and Management was founded as an affiliated educational institution of Korea Development Institute, a premier government economic think tank at the forefront of social science research for the past 48 years. Drawing from the resources of the institute, KDI School provides exceptional education that combines current academic theories with comprehensive and innovative practical research to support the national vision and other key policy agendas.

KDI School has achieved remarkable growth in the past 23 years. It earned prestige nationally and is, among emerging Asian countries, the leading graduate school in the field of public policy. It has positioned itself as an unrivaled institution that offers the best Master and Ph.D. courses in Development Policy as well as programs for development cooperation with a focus on two areas: Fostering world-class leaders equipped with academic as well as practical expertise, and providing systematic research and education especially on the processes of economic development.

We place a major emphasis on enhancing the capabilities of our students to not only effectively diagnose and seek solutions for policy issues in the public sector, but also successfully manage national affairs through a heightened understanding of the rapidly evolving private sector. Moreover, we strive to promote friendly relationships with many emerging countries and become the institution that leads a shared growth in the global stage by sharing successful development experiences of Republic of Korea, a country which has gone from being underdeveloped to nearly advanced.

On behalf of KDI School, I look forward to welcoming talented and promising individuals who aspire to contribute to national and international development, cooperation, and co-prosperity.

CHOI, Jeongpyo

President, KDI School of Public Policy and Management

A handwritten signature in black ink that reads "Jeong Pyo Choi".

Message from the Dean



The year 2020 will go down in history as the year COVID-19 brought our respective realities to a screeching halt and forced us to respond as expediently as possible to save our communities. We have all made adjustments to learn how to live with this viral threat. However, it is becoming more and more clear that this pandemic is unlikely to be over any time soon. Even then, the world as we know it will be entirely different and unfamiliar.

As we've seen with COVID-19, strong and effective leadership can mean the difference of thousands or millions of lives saved. Given this unique time, it is critical that we cultivate global leaders who can creatively and fastidiously overcome challenges we have never seen before and battle invisible enemies.

In KDI School's over 23-year history more than 5,800 international and Korean students have graduated, contributing in their own way to bettering the world in their respective roles in government, public agencies, international organizations, financial institutions, businesses, civil society and media. The impact of the work of our alumni reaches every corner of the world given the 2,300 international alumni from 137 countries that compose our global network of leaders and change agents.

KDI School provides a 'living and breathing' education by securing a faculty pool of top-notch experts with innovative research and real world experiences in policy formulation and implementation from around the world. KDI School was the first institution to get NASPPA accreditation - the most recognized standard in public service education - outside the US, and continues to strive for the best possible educational experience for our students. We have sought to innovate our curriculum and pedagogy by implementing computer-based simulation learning and a customized learning system using AI technology. By reinventing the edu-tech we use, we are doing our best to turn the current crisis into an opportunity for innovative education, which will ready our students to be the best leaders of our uncertain future in the post-coronavirus era.

KDI School is where you need to be to start your mission of becoming a global leader of the future.

YOU, Jong-Il

Dean, KDI School of Public Policy and Management

A handwritten signature in black ink that reads "Ji You".

KDI School History

1997

- 12 Established with authorization from the Ministry of Education and Human Resources Development
- 1998
- 03 Classes began (4 programs)
- 07 Dr. Lim, Gill-Chin inaugurated as the first dean
- 1999
- 01 Appointed by KOICA (Korea International Cooperation Agency) as partner institution
- 11 Official name changed from KDI School of International Policy and Management to KDI School of Public Policy and Management
- 12 Designated as an APEC Education Hub

2000

- 02 Global Master's Program (GMP) launched, enabling students to acquire dual degrees both at KDI School and abroad
- 09 Special Program on Economic Policy-Making launched
- 10 The Center for National Leadership renamed into the Center for Executive Education
- 2001
- 01 Designated as the Korean Hub of the World Bank GDLN (Global Development Learning Network)
- 02 Ph.D. Program launched
- 07 Dr. Chung, Chin-Seung inaugurated as the second dean
- 2002
- 02 Master's Programs consolidated into the Master of Public Policy (MPP) and Master of Business Administration (MBA) programs
- 10 KDI School Alumni Association established
- 2003
- 01 E-Learning Program Launched
- 12 International Master's Program in Practicing Management (MPM) established
- 2004
- 03 Master in Foreign Direct Investment (MFDI) established

- 04 Dr. Chung, Chin-Seung inaugurated as the third dean
- 2005
- 05 Digital Library opened
- 2006
- 02 Master in Asset Management (MAM) established
- 2007
- 01 OECD Seoul Center opened
- 10 Dr. Hahm, Sang-Moon inaugurated as the fourth dean

2010

- 01 MPP program expanded to MPP, MPP/ED, and MPP/PM
- 10 Dr. Nam, Sang-Woo inaugurated as the fifth dean
- 2011
- 10 Designated as a participant of the "Campus Asia" project
- 2012
- 01 Master's program restructured into MDP and MPP, Ph.D. in Development Policy established
- 12 Dr. Nam, Sang-Woo inaugurated as the sixth dean
- 2013
- 05 Received "Outstanding Institution Award" and "Outstanding Leadership Award" from National Research Council For Economics, Humanities and Social Sciences
- 08 Designated as participant in the Korea EU Industrialized Countries Instrument Education Cooperation Program

- 2014
- 07 Assumed the role of the Global Development Learning Network (GDLN) Global Secretariat from the World Bank MPP program received accreditation by NASPAA-The Global Standard in Public Service Education
- 12 Dr. Chun, Hong-Tack inaugurated as the seventh dean
- 2015
- 01 Master of Public Management (MPM) launched

- 2016
- 03 Integrated Library System for KDI Central Library established
- 05 Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences
- 11 Became the first Korean research institute to be a 3ie (International Initiative for Impact Evaluation) Associate Member Held academic sessions for public officials from key ministries at Sejong Government Complex

- 2017
- 03 Appointed by the Ministry of Education as the certified institution for International Education Quality Assurance System
- 05 "Case Study on Korea's development experience in the context of Science of Delivery" registered on The Global Delivery Initiative Library by the World Bank
- 07 MDP program received accreditation by NASPAA-The Global Standard in Public Service Education

- 2018
- 06 Dr. You, Jong-Il You inaugurated as the eighth dean
- 07 MPM program received accreditation by NASPAA-The Global Standard in Public Service Education
- 2019
- 01 Proclamation of Human Rights Management
- 02 Received an "Innovative Institution Award" from National Research Council for Economics, Humanities and Social Sciences

2020

- 01 Master in Intellectual Property and Development Policy (MIPD) launched, Doctoral degree of Public Management (PM) launched
- 05 Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences
- 08 Master of Public Policy and Management (MPPM) launched

Why KDI School?

KDI School has positioned itself as an unrivaled institution in teaching and research in the field of development and public policy, equipped with cutting-edge facilities and systematic support for students. KDI School offers a dynamic and vibrant academic curriculum provided by top-notch faculty members.

NASPAA Accreditation
for MPP, MDP, and MPM programs

Vibrant education program
Asia's top think tank KDI

Go To Think Tank Index Report

Top-notch Faculty
excel in academic achievements & field experience

Only 1 year

Most extensive international partnership network among graduate-level schools in Korea

34 Countries,
109 Institutions

Part-time
studies available for working professionals

Double Degree
programs and student exchange programs with the world's leading universities

Diverse student body,
international students representing more than
40% of the student body

Globe-spanning Alumni Network:
137 Countries,
Over 2,300 Alumni

More than 95%
scholarships recipient for int'l students

Economic Fragility



Largest segment of economy – Agriculture

Incompatible farmers

Many Somalis participate in the illegal charcoal industry.

Boost of recruitment by Al-Shabab.

PREMIER EDUCATION

KDI School Faculty

Academic Programs

Overview

KDI School of Public Policy and Management offers master’s degree and Ph.D. degree programs. The school’s curricula draw extensively from the valuable resources accumulated at KDI, the research institute. KDI School continually strives to equip professionals to meet the diverse demands of today's constantly changing society.

Master’s Degree Programs

KDI School’s master’s degree programs are divided into full-time and part-time tracks. Full-time students are able to complete their coursework by the end of the first year. They usually spend the second year working on their research project. The minimum time required for coursework completion is 1 year. Part-time programs use a flexible combination of evening and weekend classes, and students can graduate within two years without interrupting their careers. The MDP, MPP, and MPM programs are available to both full-time and part-time students. The MIPD program is available only to full-time students. All classes are conducted in English, except the MPPM program which is offered in Korean language.

Ph.D. Programs

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Management. The goal of the Ph.D. programs is to train highly qualified candidates able to produce cutting-edge research in their chosen field. The programs also aim to equip students with the skills they need to ascend to leadership positions in the public or the private sector.

	Master’s Programs		Ph.D. Programs
	Full-time Programs	Part-time Programs* (Residents in Korea Only)	
Programs	<ul style="list-style-type: none">• Master of Public Policy• Master of Development Policy• Master of Public Management• Master of Public Policy and Management• Master in Intellectual Property and Development Policy (Full-time Only)• Master of Public Policy and Management (Part-time) (Korean Only)		<ul style="list-style-type: none">• Ph.D. in Development Policy (Full-time)• Ph.D. in Public Policy (Full-time)• Ph.D. in Public Management (Part-time)
Study Areas	<ul style="list-style-type: none">• Finance and Macroeconomic Policy (MPP)• Trade and Industrial Policy (MPP)• Public Finance and Social Policy (MPP)• Regional Development and Environment Policy (MPP)• Sustainable Development (MDP)• International Development (MDP)• Public Administration and Leadership (MPM)• Strategic Management (MPM)• Global Governance and Political Economy (MPM)• Intellectual Property and Innovation Policy (MIPD)• Public Policy and Management(MPPM/Korean program)		<ul style="list-style-type: none">• Social Policy and Public Finance (PP)• Finance and Macroeconomic Policy (PP)• Trade and Industrial Policy (PP)• Development Policy (DP)• International Development Cooperation (DP)• Development Economics (DP)• Public Administration and Governance (PM)• Policy Process Management (PM)• Public Financial Management (PM)
Duration	<ul style="list-style-type: none">• 1 year 3 months• Coursework: 1st year at KDI School• Thesis Writing: 2nd year in home country	<ul style="list-style-type: none">• 2 years (6 semesters)	<ul style="list-style-type: none">• 3 ~ 4 years
Class Schedule	<ul style="list-style-type: none">• Daytime (08:30 – 18:00)	<ul style="list-style-type: none">• Weekday Evenings (19:00 ~ 22:30)• Saturday (9:00 ~ 17:30)	<ul style="list-style-type: none">• Weekdays• Weekday Evenings (19:00 ~ 22:30)• Saturday (9:00 ~ 17:30)
Tuition	<ul style="list-style-type: none">• 28,000,000 KRW• Scholarship opportunities available		Total 25,000,000 KRW (for 3 years) First year: 15,000,000 KRW Second and third year: 5,000,000 KRW respectively From fourth year: 1,000,000 KRW per year
Requirements for Graduation	<ul style="list-style-type: none">• Minimum 39 credits (including research project)		<ul style="list-style-type: none">• 36 credits• Qualifying Examination (QE)• Oral Examination (OE)• Final Oral Dissertation Defense (FODD)

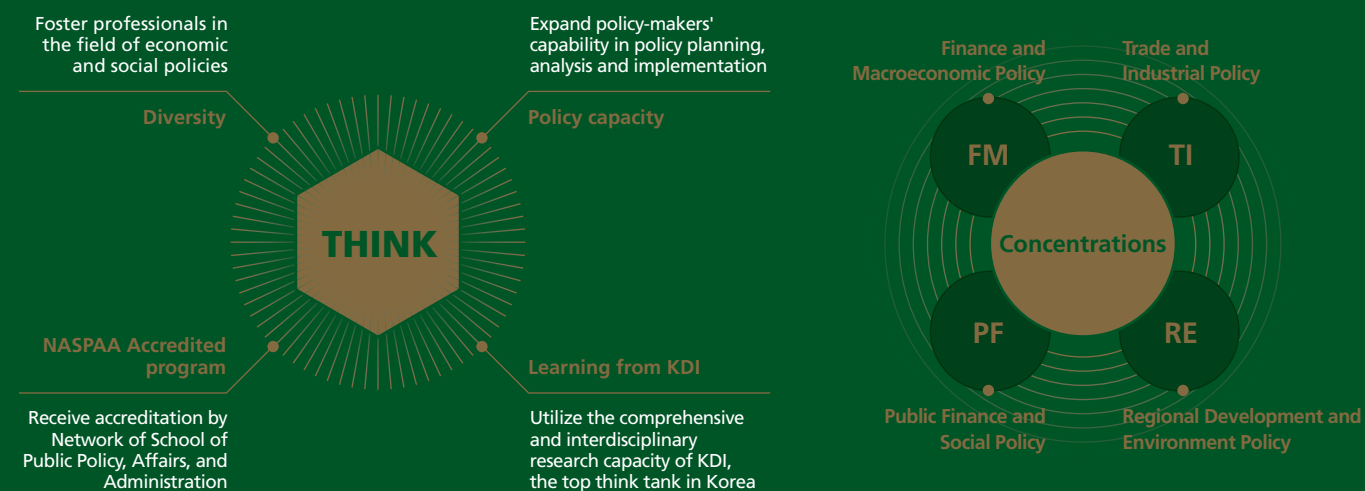
*Part-time master's degree programs may offer a limited number of courses.



MPP

MASTER OF PUBLIC POLICY

What is MPP?



Academic Goals

- Expand policy-makers' capability in policy planning, analysis and implementation
- Foster professionals in the field of economic and social policies

Program Characteristics

- Build area-specific policy expertise with economics as its base
- Utilize the comprehensive and interdisciplinary research capacity of KDI, the top think tank in Korea

MASTER OF PUBLIC POLICY

The Master of Public Policy (MPP) program is designed to provide a global perspective and professional expertise in public policy areas. The program is highly regarded both in and outside Korea, particularly among developing countries and government officials. The faculty with outstanding research backgrounds and extensive experience working in and with international organizations and government offers a leading curriculum that integrates theory and practice. Students are required to take one of the economic policy study areas to cover 39 credits towards their graduation. The highly diverse student body provides a unique educational environment. Both domestic and international students from all walks of life, including the government, the media, and NGOs are able to share ideas, knowledge, as well as experiences, and build a dynamic global network.

Alumni Reviews



BANTA,
Rigoberto Jr. Dator
Philippines

MPP 2014

UNESCO Asia-Pacific Centre of Education for International Understanding

The knowledge, skills and attitude I have learned from KDI School has been useful in tackling my professional activities. Always looking at an issue from different standpoints is an important asset that I have acquired as well, thanks to KDI School. Utilizing the global alumni network has been very useful to me as I implement development projects in different countries around the world.



TRAWALLY,
Lamin
Gambia

MPP 2016

Ministry of Finance and Economic Affairs

KDI School experience was a turning point in my professional & personal development as I have learnt to recognize the potentials of sound policymaking. This experience has built my passion to become a paragon of effective policymaking. As a result, within 4-years after I graduated from KDIS, I have, not only, risen to the position of a manager at the Ministry of Finance but have also been recognized internationally as an expert in policy formulation in areas of public-debt management, local capital market development, and debt-sustainability-analysis. This is evident from my recent contract with the WBG.





MDP

MASTER OF DEVELOPMENT POLICY

What is MDP?

Examine various issues of socio-economic development in both theoretical and practical frameworks

Sustainable Development and International Development Cooperation

Discussion methods

Conduct discussion among international professionals

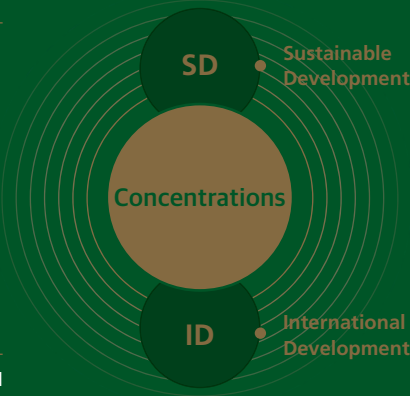


Sharing the KDI's hands-on experience of development policy of 50 years

Korea's development experience

Diverse student composition

Diverse student body composed of international professionals



Academic Goals

- Foster global leaders capable of understanding various issues pertaining to sustainable development and international development cooperation in both theoretical and practical frameworks
- Equip professionals with the capacity to formulate policies based on education in public and private management as well as global leadership

Program Characteristics

- Practical program that combines development the theories and practices of development
- Sharing KDI's hands-on experience of development policies of 50 years
- Diverse student body composed of international professionals including government officials, development consultants, and regional specialists who wish to contribute to development policy-making

MASTER OF DEVELOPMENT POLICY

Based on KDI's hands-on experience of development policy of 50 years, the Master of Development Policy (MDP) program offers a curriculum where students can examine various issues of socio-economic development in both theoretical and practical frameworks. The program is specifically targeted for international professionals, including government officials, development consultants, and regional specialists who wish to contribute to development policy-making.

The program is also focused on fostering professionals in the field of official development assistance (ODA). Students must take the required core courses as well as a certain number of courses from Sustainable Development or International Development areas.

Alumni Reviews



VILLAPANDO, Heinriette Vienne Magtibay
Philippines

MDP 2019

UNDP Low Carbon Urban Transport Systems in the Philippines

My experience at KDI School amongst other things confirmed to me that it is in the top echelon of public policy institution not only in Asia but the world as a whole. The MDP program is stacked with evidence based research driven courses which has molded and inculcated me a culture of 'evidence before decision making' that equipped me to accomplish my tasks now, and one that I commit to rigorously apply throughout my career as a policy-maker going forward.



AGUILAR LOBO, Rodrigo Alonso
Costa Rica

MDP 2015

Local Government of Curridabat

Since the completion of the MDP program in KDI School, I have continued working in the University Of Costa Rica, where I have been conducting research on Education and Development. In 2016, I was elected to work in the Local Government of Curridabat, where I have implemented some projects about how limited resources could be designated to solve problems and improve people's quality of life. In future years I will continue implementing tools to increase the participation of people in addressing public issues and I will continue to improve people's quality of life.

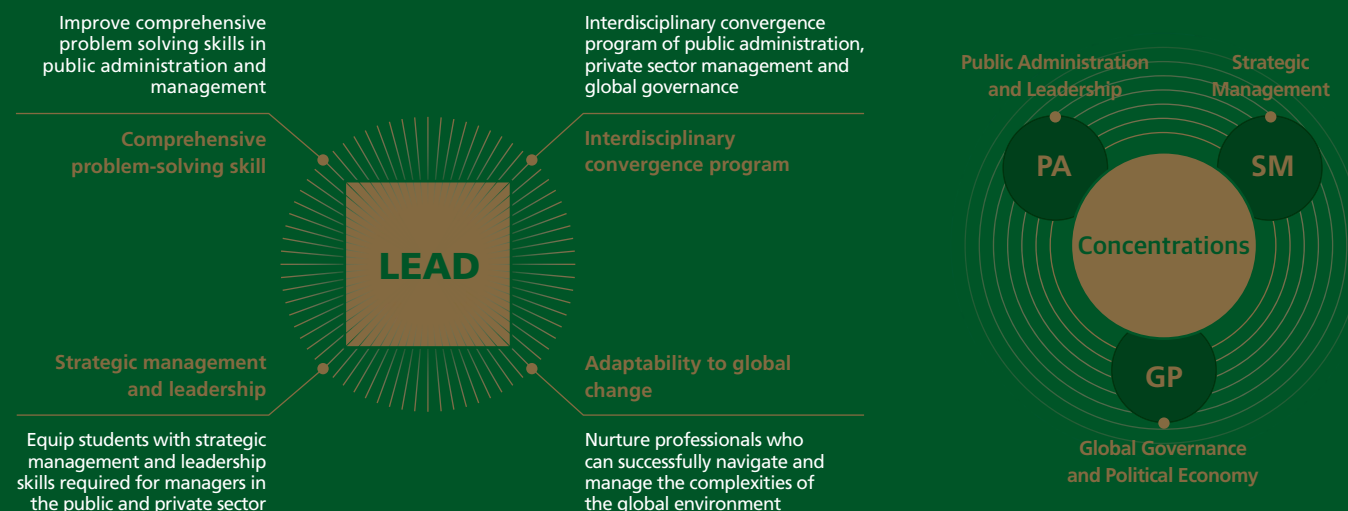




MPM

MASTER OF PUBLIC MANAGEMENT

What is MPM?



Academic Goals

- Nurture global leaders capable of successfully navigating and managing the complexities of global, private and public sector environments
- Equip professionals in the public sector with the capacity for policy management based on education in public and private management as well as global leadership

Program Characteristics

- The program is targeted at individuals working in government and the public sector.
- Interdisciplinary convergence program of public administration, private sector management and global governance

MASTER OF PUBLIC MANAGEMENT

The Master of Public Management (MPM) program seeks to fulfill policy management needs in today's global environment through an integrative education program that covers various facets of management and leadership in both the public and private sectors. The aim of the program is to nurture professionals who can successfully navigate and manage the complexities of global and private sector environments, make preemptive decisions to deal with the challenges, and have the capacity to put them into action.

Alumni Reviews



LI, Guannan
China

MPM 2018

Ministry of Foreign Affairs

The valuable knowledge of the international political economy and global governance that I acquired at KDI School has enabled me to look deeply into the current global political and economic situation, which is of great benefit to my economic diplomacy career. But the School granted me far more than knowledge itself, as my capability of independent thinking, active interaction, and teamwork were also greatly strengthened.



SALEM, Mohamed Hassan Ahmed Mohamed
Egypt

MPM 2018

Ministry of Finance

Studying at KDI School is impressive since the school equips students with the values, skills and intellectual discipline that will enable them to make a positive contribution to society. Through the school's commitment to the personal education of all students and opportunities for developing student's capacity, I had the chance to be a part of these opportunities through attending seminars, workshops and conferences which in turn affected my knowledge and abilities. Being a part of KDIS means a bright future.

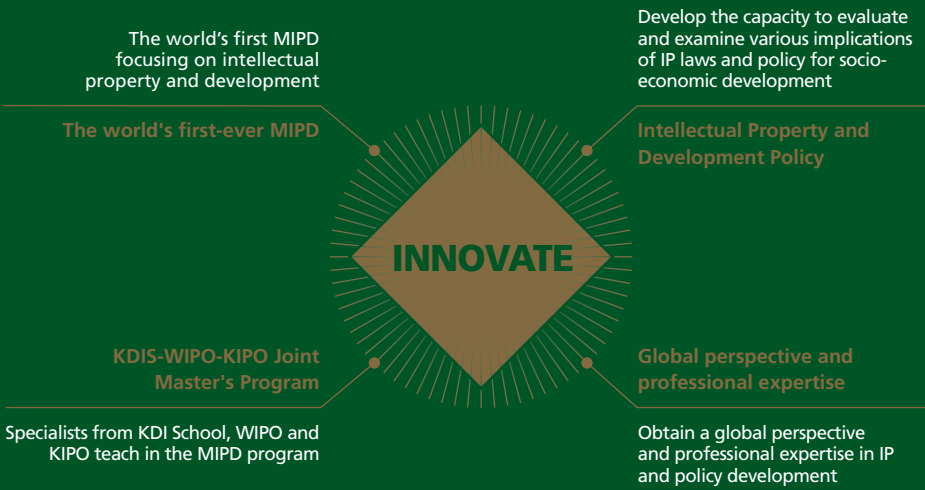




MIPD

MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

What is MIPD?



Academic Goals

- Acquire broader and deeper knowledge of the principles and sources of international intellectual property law and understanding of how these are changing as a result of globalization
- Understand the framework for analyzing policy making for economic growth and sustainable development
- Appreciate the role of IP as a tool for development
- Develop the capacity to evaluate and examine various implications of IP laws and policy for socio-economic development
- Obtain a global perspective and professional expertise in IP and Policy Development
- Demonstrate the capacity to write a research paper on IP and development issues satisfying the requirements of objectivity, structure, analytical reasoning and independence

Program Characteristics

- The world's first MIPD focusing on intellectual property and development
- The curriculum will focus on IP areas such as International Intellectual Property Law and Policy, Copyright and Related Rights, Patents and Innovation



MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

Having the history of rapid economic growth and placed at the forefront of IP and innovation, KDI School of Public Policy and Management, the World Intellectual Property Organization and the Korean Intellectual Property Office have jointly organized the Master in Intellectual Property and Development Policy (MIPD) program to provide students with the in-depth knowledge, expertise and practical know-how to operate as IP policy makers for development and leaders in the public and private sector.

As the world's first MIPD focusing on intellectual property and development, its objectives are to enable students to acquire broader and deeper knowledge of the principles and sources of IP law, an understanding of how these are changing as a result of globalization, and to obtain a global perspective and professional expertise in IP and Policy Development.

Curriculum

Trimester 1 Spring (Feb.~Apr.)	Trimester 2 Summer (May ~ Jul.)	Trimester 3 Fall (Sep. ~ Nov.)
Introduction to Development Policy	Korean Economic Development	Korean Language and Culture I (International Student Only)
Analysis of Market and Public Policy	IP, Emerging Issues and Sustainable Development	Language of Public Policy and Management (Domestic Student Only)
Copyright and Related Rights	Patents and Innovation	Trade and Development
	International Intellectual Property Law and Development	IP Management and Practice
	Quantitative Methods	Trademarks, Designs and Geographical Indications

*List of courses are subject to change

Academic Programs

MPP

Finance and Macroeconomic Policy

The study area on Finance and Macroeconomic Policy aims to help students understand the theory, the practice, and the policy issues in the areas of macroeconomics and finance. Target students include mid-career professionals in finance ministries, central banks, financial supervisory authorities, self-regulatory agencies, and others who aspire to work in such institutions. The rich list of finance courses can also meet the needs of students from the private sector. Upon completion, students are expected to have a full understanding of two key agendas in recent G-20 summits: global imbalance and international financial regulatory system.

Selected Courses Offered

- Accounting for the Public Sector
- Banking and Financial Regulation
- Blockchain and Cryptocurrencies
- Central Banking: Monetary Policy Strategy
- Credit Markets and Risk Management
- Financial Accounting
- Financial Statement Analysis and Valuation
- FinTech and Financial Regulations
- International Financial Management
- International Financial Policy
- International Macroeconomic

- Theory and Policy
- Introduction to Financial Analysis
- Macroeconomic Policy
- Managerial Accounting
- Technology and Financial Inclusion

Trade and Industrial Policy

In this era of globalization, no country can enjoy economic prosperity without engaging in international trade. While domestic industries struggle to adjust themselves in the global market, industrial policy can facilitate the process. This concentration aims to offer theoretical knowledge and practical skills in the field of international trade and industrial policy. Legal and institutional arrangements in the world trade will be analyzed in the context of contemporary issues such as FTA, FDI, international trade negotiations, dispute resolutions, and etc. Target students include mid-career professionals in trade-related ministries and business entities or international organizations, as well as those students who aspire to work in such institutions upon graduation.

Selected Courses Offered

- Competition, Innovation and Firm Dynamics
- Competition: Theory and Practice
- Current Trade Issues
- Game Theory and Strategy
- Input/Output Analysis
- Korean Economic Development
- Market Economy and Government
- Regulation Reforms and Practices

- Regulation: Theory and Practice
- Science and Technology Policy
- Theory and Policy of International Trade
- Trade and Development
- Trade Law and Policy in Practice
- Understanding the World Trading System

Public Finance and Social Policy

The market is an indispensable mechanism for efficient resource allocation and long-term growth. The workings of the market, however, are often accompanied by extreme poverty, externalities, information asymmetry, and coordination failures, thereby entrapping vulnerable individuals and communities at a lower end of possible equilibria. To promote efficiency, equity and solidarity is a significant goal of public policy in this light. On the basis of economics and other social science disciplines, this concentration explores ways to tackle these challenges through taxes, government expenditures, and prudent regulations. Target students include mid-career professionals working in the fields of fiscal policy, poverty alleviation, education, healthcare, social insurances, labor protection, and cultural policy.

Selected Courses Offered

- Analysis of Education Policy in Comparative Perspectives
- Budgeting and Public Financial Management
- Gender and Development

- Global Health and Development
- Human Capital and Economic Development
- Income Inequality and Public Policy
- Korean Human Development
- Korea's Social Policy in Economic Development
- Labor Economics and Public Policy
- Market Economy and Government
- Monitoring and Evaluation for Public Policy
- Performance Management and Measurement in the Public Sector
- Public Finance and Public Policy
- Social Development and Policy
- Social Security and Welfare Policy
- Tax Policy and Administration
- Welfare Service Implementation

Regional Development and Environment Policy

Sustainable Development and Green Growth are keywords in the 21st century development discourse. Leaders in the public sector need to understand the dynamic relations among economic development, environmental protection and societal development. With this concentration, students develop the knowledge and skills to (1) draft regional development projects and policies considering environmental consequences, (2) conduct environmental impact assessments, (3) facilitate stakeholder participation and orchestrate environmental dispute resolution, and (4) understand complex policy making procedures in regional development and environmental management pro-

grams. Graduates may find positions as local or regional development planners and decision makers, environmental analysts in state, national, and international agencies and NGOs, or infrastructure development in the private sector.

Selected Courses Offered

- Asian Global Cities
- Cost-Benefit Analysis for Policy Decision Making
- Credit Markets and Risk Management
- Economic Analysis of Urban Issues
- Impact Evaluation Methods
- Land Policy
- Policies on Climate Change
- Population and Development
- Public Investment Management
- Public-Private Partnerships in Infrastructure Development
- Real Estate Finance and Public Policy
- Regional Development and Public Policy
- Smart Cities
- Sustainable Energy Policy
- Urban and Regional Development
- Urban Transportation Policy

MDP

Sustainable Development

Sustainable Development and Green Growth are keywords in the 21st century development discourse. Leaders in the public sector need to

understand the dynamic relations among economic development, human development, environmental protection and societal development. The key issues in SD are (1) human development issues such as poverty, labor, population, education, health-care, human settlement, human rights, social changes and (2) growth issues such as economic growth, productivity, technology, macroeconomics, project evaluation, environment, and energy. Target students are mid-career professionals in the relevant field, and others who aspire to work in public sector, NGOs, international organizations.

Selected Courses Offered

- Analysis of Education Policy in Comparative Perspectives
- Asian Global Cities
- Challenges of Sustainable Development for Developing Countries And Lessons from South Korea
- Dispute Resolution and Negotiation
- Entrepreneurship and Innovation
- FinTech and Financial Regulations
- Gender and Development
- Global Health and Development
- Human Capital and Economic Development
- ICT for SDGs
- Impact Evaluation Methods
- Input/Output Analysis
- Introduction to Group Facilitation
- Korean Human Development
- Korea's Social Policy in Economic Development
- Labor Economics and Public Policy
- Land Policy
- Macroeconomic Policy

- Managing and Implementing Sustainable Development
- Mind, Behavior and Public Policy
- Participatory Governance in Public Decision Making
- Policies on Climate Change
- Population and Development
- Productivity and Economic Growth
- Real Estate Finance and Public Policy
- Regional Development and Public Policy
- Science and Technology Policy
- Social Development and Policy
- State Fragility and Development Policy
- Sustainable Energy Policy
- The United Nations and Sustainable Development
- Topics in Political Economy of Development
- Urban and Regional Development
- Urban Transportation Policy

International Development

How can we align international economic and diplomatic policies with development? Leaders in the public sector need to have an answer for this important question, and this concentration offers theoretical knowledge and practical skills in various fields of study for the question. The key issues in ID are (1) global issues such as ODA, trade, FDI, international finance, international organizations and (2) regional issues such as country or area studies. The target students are mid-career professionals in the relevant field, and others who aspire to work in public sector, NGOs, international organizations, and trade-related private sector.

Selected Courses Offered

- Competition, Innovation and Firm Dynamics

- Current Trade Issues
- Democracy, Political Mobilization and Economic Development: Korea's Experience
- FDI Marketing & Promotion
- Foreign Policy Analysis
- G20 and Global Governance
- Institutional Reform in Developing Countries
- International Financial Management
- International Financial Policy
- Issues and Analysis of Global Civil Society
- Korean Economic Development
- Middle Powers in Global Governance
- Policy and Practice for Human Development in Developing Countries
- Public Management for International Development
- The United Nations and Global Affairs
- Theory and Policy of International Trade
- Topics in North Korean Economy
- Topics on Chinese Economy
- Trade and Development
- Trade Law and Policy in Practice
- Understanding the World Trading System

MPM

Public Administration and Leadership

There is a growing demand for public administration skills for managing public sector organizations, which are characterized by binding missions and mandates, limited internal capacity, resources constraints, and external political environments. This

study area is designed to improve comprehensive problem-solving skills in public administration and management, by reinforcing one's understanding of global and private policy environments through case studies, and enhancing one's practical skills in solving real-world problems, including conflict resolution and public sector management

Selected Courses Offered

- Comparative Politics: Global Perspectives on Political Institutions and Behavior
- Budgeting and Public Financial Management
- Change Management
- Cost-Benefit Analysis for Policy Decision Making
- Digital Government and Governance
- Dispute Resolution and Negotiation
- Government Communication Service
- ICT for SDGs
- Institutional Reform in Developing Countries
- Managing and Implementing Sustainable Development
- Participatory Governance in Public Decision Making
- Performance Management and Measurement in the Public Sector
- Policy Process Analysis
- Public Investment Management
- Public Management for International Development
- Public Management Innovation and Reform
- Regulation Reforms and Practices
- Tax Policy and Administration

Strategic Management

This study area aims to equip stu-

dents with strategic management and leadership skills required for managers in the public and private sector. Strategic Management and Leadership provides students with the theoretical knowledge and practical skills in the field of private sector management, and studies policy implications therein. The classes use case studies of private corporations as well as key success factors within the theoretical framework of management. The courses are designed to nurture experts who are able to contribute to the business development and policy making. Target students include government policy makers, public and private sector managers, and future entrepreneurs interested in this dynamic field.

Selected Courses Offered

- Accounting for the Public Sector
- Central Banking: Monetary Policy Strategy
- Change Management
- Customer Relationship Management: Adoption of Technology and Customer Behavior
- Entrepreneurship and Innovation
- FDI Marketing & Promotion
- Financial Accounting
- Financial Statement Analysis and Valuation
- Grand Strategy and Statecraft
- Introduction to Financial Analysis
- Managerial Accounting
- Marketing in the Public Sector
- Strategic Management

Global Governance and Political Economy

As the challenges of development and public policy are inexorably connected with the forces of globalization, to study them requires an

interdisciplinary approach. This concentration focuses on the reciprocity between politics and economics, investigating how political factors influence economic processes and vice versa. The concentration aims to educate mid-career professionals and future public servants to acquire analytical skills, intellectual depth and high public spiritedness, necessary to play a leading role in the increasingly global, interdependent field of policy making. This study area aims to educate mid-career professionals and future public servants to acquire analytical skills, intellectual depth and high public spiritedness. It utilizes an interdisciplinary approach and methodology to explore the theories and policies in the area of global governance, politics, and economics.

Selected Courses Offered

- Comparative Politics: Global Perspectives on Political Institutions and Behavior
- Democracy, Political Mobilization and Economic Development: Korea's Experience
- Foreign Policy Analysis
- Grand Strategy and Statecraft
- International Political Economy
- International Relations and Economic Globalization in 21st Century
- Middle Powers in Global Governance
- Social Security and Welfare Policy
- State Fragility and Development Policy
- The United Nations and Global Affairs
- The United Nations and Sustainable Development
- Topics in North Korean Economy
- Topics in Political Economy of Development

MIPD

Intellectual Property and Innovation Policy

Innovation is the key driver of human progress in this age of technological change and globalization. From advancements in electronics, biotechnology, renewable energy, and sustainable supplies of clean water, innovation advances the global community. A sound system of intellectual property (IP) laws and management is a critical foundation for harnessing the creativity necessary for development. Patents, designs, trademarks, copyrights and all other IP rights play an important role in a country's social, economic and environmental development.

Selected Courses Offered

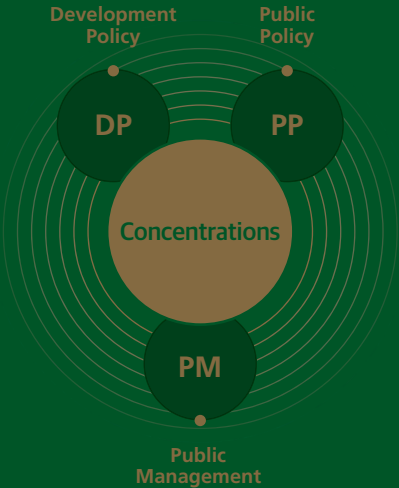
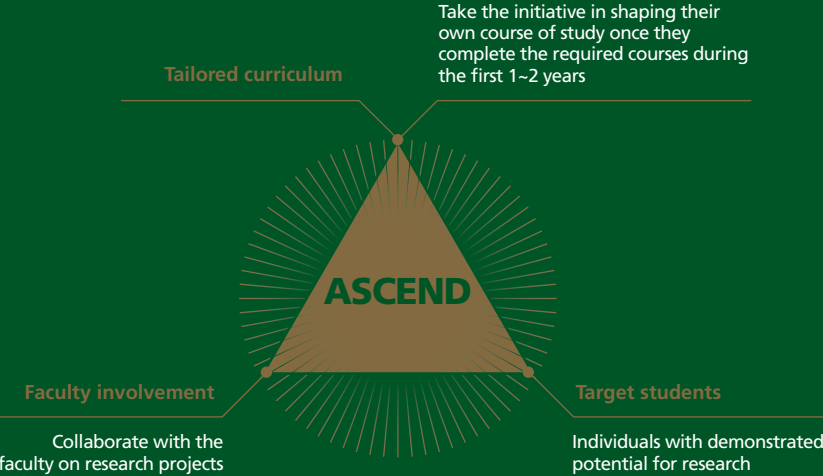
- Copyright and Related Rights
- Korean Economic Development
- IP, Emerging Issues and Sustainable Development
- Patents and Innovation
- International Intellectual Property Law and Development
- Trade and Development
- IP Management and Practice
- Trademarks, Designs and Geographical Indications



Ph.D.

PROGRAM

Why KDIS Ph.D.?



Curriculum Tailored to Individual Research Topics

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first 1~2 years.

Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

Target Students

KDI School selects individuals with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.

Ph.D. PROGRAMS

KDI School offers Ph.D. programs in Public Policy, Development Policy and Public Management. The goal of the Ph.D. program is to prepare qualified candidates and help them produce cutting-edge research in their chosen field. The program also aims to equip students with the skills they need to ascend to leadership positions in the public or private sector.

Major Courses

Ph.D. in Public Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Governance and Institutions, Policy Design and Evaluation

Ph.D. in Development Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Development Economics I&II

Ph.D. in Public Management (Part-time)

Foundations of Public Policy, Advanced Research Methodology, Budgeting and Public Financial Management, Government Reform: Case Writing Practicum, Governance and Institutions, Policy Design and Evaluation

*List of courses are subject to change

Alumni Reviews



LAILA,
Ume
Pakistan

Ph.D. in PP 2012

Assistant Professor, National University of Science & Technology, Islamabad

The Ph.D. in Public Policy is without a doubt packed with all the essentials one requires to pass the competitive civil service examinations. It helps a student develop a holistic view of the world such that they are aware of all of the known challenges of the time, including those related social, political, economic and environmental issues. The prerequisite of having the vital knowledge of a public servant is met through the degree program. After working for the Department of Ports & Shipping as a program & policy officer, I later became an assistant professor within the Government & Public Policy department at the National University of Science and Technology. My career in the public sector and academia have been strongly influenced by the high integrity and ethical standards of KDI School. All of the hard work and sleepless nights at KDI School of Public Policy have paid off.



KDI School Faculty

Sustainable Development and International Development

Name	Education	Professional Field	Position
HAN, Baran	Ph.D. Cornell Univ.	Development / Public Economics	Professor
KIM, Dongseok	Ph.D. Stanford Univ.	Productivity-Growth / Input-Output Analysis	Professor
KIM, Dongyoung	Ph.D. Massachusetts Institute of Technology	Environmental Planning / Public Dispute Resolution	Professor
KIM, Joonkyung	Ph.D. U.C. San Diego	Economic Development Finance / Money & Banking	Professor
LIM, Wonhyuk	Ph.D. Stanford Univ.	Public Enterprise Reform / Economic Development	Professor
MERFELD, Joshua	Ph.D. Univ. of Washington	Development Economics / Labour Economics, Agricultural Economics	Professor
PARK, Jin	Ph.D. Univ. of Pennsylvania	Development Economics / Government Reform	Professor
WANG, Shun	Ph.D. Univ. of British Columbia	Development Economics / Subjective Well-being	Professor
YOU, Jong-Il	Ph.D. Harvard Univ.	Macroeconomics / Development Policy	Professor
CHUN, Hongtack	Ph.D. Cornell Univ.	Economic Development / Economic Cooperation in East Asia	Emeritus Professor
CHOE, Kyongsoo	Ph.D. Korea Univ.	International Economics / Jurisprudence	Visiting Professor
LEE, Dongok	Ph.D. Univ. of Kentucky	International Development / Reformation of System	Visiting Professor
MENDES, Philip	LLB Univ. of New South Wales	Law / Intellectual Property Law	Visiting Professor
PARK, Wonam	Ph.D. Massachusetts Institute of Technology	Productivity-Growth	Visiting Professor
ABBOT, Ryan	Ph.D. Univ. of Chicago	Jurisprudence / Health Sciences	Adjunct Professor
CABOLI, Irene	M.A. Univ. of London	Jurisprudence	Adjunct Professor
CHUNG, Sunghoon	Ph.D. Southern Methodist Univ.	Jurisprudence	Adjunct Professor
JIMENEZ, Emmanuel	Ph.D. Brown Univ.	Economics	Adjunct Professor
MERCURIO, Bryan	Ph.D. Univ. of New South Wales	Jurisprudence	Adjunct Professor
OH, Joon	M.A. Stanford Univ.	International Public Policy	Adjunct Professor
PURI, Kamal	Ph.D. Australian National Univ.	Jurisprudence	Adjunct Professor
SHIN, Jwaseop	Ph.D. Hanyang Univ.	Pharmacology	Adjunct Professor

Finance and Macroeconomic Policy

Name	Education	Professional Field	Position
CHO, Dongchul	Ph.D. Univ. of Wisconsin-Madison	Macroeconomics / International Finance	Professor
KIM, Hyeonwook	Ph.D. Columbia Univ.	International Finance / Macroeconomic Policies	Professor
LEE, Jinsoo	Ph.D. Georgia Institute of Technology	Investment / International Finance	Professor
SOHN, Wook	Ph.D. Columbia Univ.	Banking / Finance / Monetary Policy	Professor
HAHM, Sangmoon	Ph.D. Univ. of Chicago	International Finance / Monetary Policy	Emeritus Professor
LEE, Kunho	Ph.D. Univ. of Minnesota	Finance / Economics	Visiting Professor
HWANG, Sunjoo	Ph.D. Univ. of Texas at Austin	Financial Economics / Finance Supervision	Adjunct Professor
KIM, Hyungtai	Ph.D. Univ. of Wisconsin-Madison	International Finance / Macroeconomics	Adjunct Professor

Trade and Industrial Policy

Name	Education	Professional Field	Position
BAEK, Jisun	Ph.D. Columbia Univ.	Industrial Organization / Microeconomics	Professor
LEE, Siwook	Ph.D. Univ. of Michigan	International Trade / Economic Development	Professor
LEE, Suil	Ph.D. Univ. of Wisconsin-Madison	Industrial Organization / Regulation & Competition Policy	Professor
NAM, Ilchong	Ph.D. Univ. of Michigan	Industrial Organization / Competition Policy	Professor
SHADIKHODJAEV, Sherzod	Ph.D. Korea Univ.	International Trade Law / WTO	Professor
TABAKIS, Chrysostomos	Ph.D. Columbia Univ.	International Trade	Professor
YOON, Chungeun	Ph.D. Univ. of Notre Dame	Innovation and Knowledge Economy, Labor, Development	Professor
KANG, Youngchul	Ph.D. Univ. of Pittsburgh	Regulatory Reform	Visiting Professor
KIM, Jaehong	Ph.D. Univ. of Pennsylvania	Economics	Visiting Professor
LEE, Sungjoo	M.A. International Institute of Public Administration, Paris, France	Commerce Policy	Visiting Professor
YOO, Junggho	Ph.D. Univ. of Wisconsin-Madison	International Trade / Economic Development	Visiting Professor
AHN, Sanghoon	Ph.D. Massachusetts Institute of Technology	Economic Growth & Development / International Economy	Adjunct Professor
KIM, Kangsoo	Ph.D. Univ. of Leeds	Urban Reform / Public Finance	Adjunct Professor

Public Finance and Social Policy

Name	Education	Professional Field	Position
CHOI, Seulki	Ph.D. Univ. of North Carolina at Chapel Hill	Demography, Social Quality	Professor
KIM, Taejong	Ph.D. Massachusetts Institute of Technology	Public Finance	Professor
LEE, Juho	Ph.D. Cornell Univ.	Labor Economics / Science and Technology Policy	Professor
PAIK, Sungjoon	Ed.D. Harvard Univ.	Education Policy / Technical Vocational Education and Training	Professor
SHIN, Jaeun	Ph.D. Texas A&M Univ.	Health Economics	Professor
BAEK, Kyungheun	Ph.D. Ewha Womans Univ.	Public Policy / Women's Studies	Visiting Professor
SEO, Sangmok	Ph.D. Stanford Univ.	Economics	Adjunct Professor

Regional Development and Environment

Name	Education	Professional Field	Position
CHO, Man	Ph.D. Univ. of Pennsylvania	Urban Economics / Real Estate Finance	Professor
JOO, Yumin	Ph.D. Massachusetts Institute of Technology	Regional Development	Professor
LEE, Jongyearn	Ph.D. Univ. of Michigan	Industrial Organization / Applied Microeconomics	Professor
JEONG, Huinam	Ph.D. Univ. of Hawaii	Land Policy	Visiting Professor
JUNG, Hongsang	Ph.D. Cornell Univ.	Climate Change	Visiting Professor
KIM, Jeongho	Ph.D. Univ. of Michigan	Urban-Environmental Planning / Regional Planning	Visiting Professor
KIM, Hyungoo	Ph.D. Pohang Univ. of Science and Technology	Eco-Friendly Energy	Adjunct Professor
KIM, Jongwon	Ph.D. West Virginia Univ.	Water Resources and Economics / Environmental Policy	Adjunct Professor
Oh, Jingyu	Ph.D. Syracuse Univ.	Energy Policy	Adjunct Professor

Public Administration and Leadership

Name	Education	Professional Field	Position
CHOI, Changyong	Ph.D. Syracuse Univ.	International Development / Public Policy	Professor
KIM, Soonhee	Ph.D. Univ. of New York at Albany	Public Management and Governance / Human Resources Management	Professor
LEE, Junesoo	Ph.D. Univ. of New York at Albany	Public Management	Professor
LEE, Taejun	Ph.D. Univ. of Tennessee, Knoxville	Government Public Relations / Communication for Development / Digital Governance	Professor
LIU, Cheol	Ph.D. Indiana Univ.	Fiscal Administration and Budgeting	Professor

Strategic Management

Name	Education	Professional Field	Position
CHO, Yooncheong	Ph.D. Rutgers Univ.	E-Business / Marketing	Professor
CHOI, Taehee	Ph.D. Ohio Univ.	Accounting / MIS	Professor
JUNG, Kwon	Ph.D. Univ. of Illinois, Urbana-Champaign	Marketing / Business Ethics & Corporate Social Responsibility	Professor
LEE, Seungjoo	D.B.A. Harvard Univ.	Strategic Management / Entrepreneurship & Innovation	Professor
MICHELL, Anthony	Ph.D. Cambridge Univ.	International Investment / Marketing	Visiting Professor

Global Governance and Political Economy

Name	Education	Professional Field	Position
PARK, Hunjoo	Ph.D. U.C Berkeley	Political Economics International Relations	Professor
RHEE, Inbok	Ph.D. U.C. San Diego	Political Economics International Relations	Professor
KIM, Byoungjoo	Ph.D. Massachusetts Institute of Technology	International Relations / Political Science	Visiting Professor
KOH, Youngsun	Ph.D. Stanford Univ.	Economics	Adjunct Professor

Language

Name	Education	Professional Field	Position
CHOI, Sujeong	Ph.D. Yonsei Univ.	Korean Language	Visiting Professor
HWANG, Saehee	Ph.D. Seoul National Univ.	English Education	Visiting Professor
LEE, Gina	M.A. Yonsei Univ.	English / Academic Writing	Visiting Professor
LEE, Giyoung	M.A. Hankuk Univ. of Foreign Studies	English / Academic Writing	Visiting Professor
LEE, Hyunjung	M.A. Yonsei Univ.	Korean Language	Visiting Professor
LIM, Lisa	Ph.D. Univ. of Rochester	English Education	Visiting Professor
PLUMB, Christopher	Ph.D. Univ. of Manchester	English / Academic Writing	Visiting Professor
RYU, Juhyun	M.A. Ewha Womans Univ.	Korean Language	Visiting Professor
YUN, Haiyoung	M.A. London School of Economics, Univ. of London	Public Policy and Public Administration	Visiting Professor



GLOBAL NETWORK

International Exchange and Career Development Programs
Office of Development Research and International Cooperation
Student & Alumni Profile
KDI School Network

International Exchange and Career Development Programs

GMP and Exchange Program

The GMP program is a 1+1 study abroad program for Korean mid-level government officials and private sector managers. The first year of study is completed at KDI School while the second year is spent at a partner institution overseas. If a student chooses to be a part of a master's program at the partner institution, he or she will be eligible to receive dual degrees, one from KDI School and another from the partner institution. KDI School also hosts various foreign exchange programs with the aim of expanding students' international perspectives. Exchange programs provide opportunities not only to earn credits from partner schools, but also chances to receive degrees.

Mentoring

The mentoring program is intended to give students practical advice on how to develop a career. Mentors are alumni whose profession fits the student's area of interest. KDI School's alumni network is a repository of professional experience, and the school plays an important role in connecting students with alumni. Current students draw upon the alumni's expertise to help them shape their future career path.

Special Lectures on Career Development

Guest speakers are KDI School alumni members or professionals employed in various career fields. Students are offered the opportunity to obtain detailed information about their chosen field and join a network of our alumni.

Internship Opportunities

KDI School actively provides information on internship opportunities that best meet students' needs. A large number of research institutes, public organizations, and international organizations contact KDI School to offer internship opportunities to our students. The high volume of internship offers by those institutions is a reflection of the excellent quality of our academic programs and the outstanding achievements of our student body.

- **For International Students:** Sejong City Hall, K-Water, The Korea Research Institute for Human Settlements (KRIHS), The Korea Transport Institute (KOTI)
- **For Domestic Students:** African Development Bank (AfDB), United Nations (UN), UN-ESCO

Job/Internship Search Support and Career News

KDI School provides career information on the school website and the school bulletin boards. To help students search for jobs and internships effectively, online and offline advertisements for openings are regularly updated.



Office of Development Research and International Cooperation

Office of Development Research and International Cooperation of KDI School is dedicated to sharing Korea’s unique development experience and public policy strategies with the global community by conducting scholarly research and offering short-term training programs to development practitioners and policy officials.

Research Planning Division

This Division approves the proposals, supports the performance, and oversees the publication process of development research projects employing empirical analyses. Centering on impact evaluation, the research conducted raises awareness on the use of scientific evaluation as an integral tool for informed policy formulation for government policy-makers, practitioners, and researchers.

RESEARCH LAB

- Enhance research productivity by consolidating research capabilities
- Establish partnerships with other research institutes and facilitate research projects across disciplines and regions
- Strengthen linkages and optimize synergies between education and research, fortifying KDI School’s position as a research university

#	Lab	Research Field
1	Impact Evaluation Lab (IE Lab)	Impact evaluation, development cooperation, empirical analysis on social policies
2	Inclusive Finance and Growth Lab (IFG Lab)	Inclusive finance and economic development of developing countries and emerging markets
3	Experimental Lab for Public Management Research (EXPMR)	Adopting experiments in public management research
4	Data Economy Research Lab (DER Lab)	Realizing data economy: smart cities, FinTech, open government, etc.
5	Social Economy Lab (SEL)	Theoretical and empirical analysis on social economy
6	Governance, Leadership and Management Lab (GLM Lab)	Leadership, urban governance, and sharing economy
7	Open Government and Innovation Lab (OGI Lab)	Digital transformation, open government, public sector modernization and innovation, public communication and media ecosystem, etc.
8	Conflict and Development Lab (CaDLab)	Interplay between conflict and development
9	Dynamic Sustainability Lab (DS Lab)	Sustainability mechanism in public policy, development policy, public and private management



RESEARCH ENVIRONMENT

- Transform the city of Sejong into a research-conducive hub by offering various methodology seminars and operating a postdoctoral program

RESEARCH PROJECTS

Research Projects on Impact Evaluation of Development Cooperation

- Analyze and evaluate the results of development cooperation projects using randomized controlled trials, thereby contributing to evidence-based policy-making.
- Strive to broaden the scope of research and its dissemination by partnering with international organizations, including 3ie (International Initiative for Impact Evaluation)

KDI School Research Projects

- Support research projects on a variety of subjects, including but not limited to, macroeconomics, finance, industrial policy, regional development and environment
- Improve research quality and promote research activities through rigorous performance management

Cooperative Research Division

RESEARCH ON THE KOREAN SOCIOECONOMIC DEVELOPMENT EXPERIENCE

This Division focuses on conducting research on the Korean socio-economic development experience. Emphasis is placed on providing insight for development scholars and practitioners on Korea’s innovative experiences in reforming its public policies and public management practices, utilizing case studies and diverse learning modules.

A total of 148 case studies in eight thematic areas, financed by the Ministry of Economy and Finance, were collected through the Knowledge Sharing Program (KSP) from 2010 to 2016. Based on these case studies 18 e-learning products have been created, which are managed by this Division.

KNOWLEDGE PARTNERSHIPS WITH INTERNATIONAL ORGANIZATIONS AND RESEARCH INSTITUTES

Knowledge Partnerships with International Organizations and Research Institutes

Knowledge partnerships with international organizations and research institutes incorporate joint research projects on development strategies and models from Korea and other countries. Rigorous research projects and knowledge sharing programs on topics of global concern, such as achieving the Sustainable Development Goals, are launched in collaboration with the World Bank, the African Development Bank, the Asian Development Bank, the Inter-American Development Bank, the Global Delivery Initiative, and the SDG Academy of the United Nations Social Development Network (UN SDSN). Sharing and disseminating this

knowledge and research findings to developing countries is the other objective of these partnerships.

Major Projects

- Management for Development Results (MfDR) Partnership Program with the AfDB, ADB and IDB
- Delivery Case Studies with the Global Delivery Initiative
- Research Project on International Cooperation Policy

KNOWLEDGE PARTNERSHIP WITH THE WORLD BANK GROUP

This is a strategic partnership between the World Bank Group and KDI School that was forged in 2002 with two main objectives: capacity building and knowledge sharing for developing countries. The World Bank and KDI School play key roles in contributing to the global initiatives of international development by collaborating on comparative case studies on Korea’s development experience and current development issues.

This partnership has organized more than 100 international knowledge sharing events since its inception in 2003.

K-DEVELOPEDIA (kdevelopedia.org)

K-Developedia is an online repository of data on Korea’s development experiences that was launched in 2012. It collects, processes, and shares data related to the development experiences of Korea. K-Developedia has accumulated approximately 27,000 resources that have been accessed by 600,000 users from 200 countries all over the world.



International Cooperation Division



This Division designs and executes various short-term training programs on an invitational basis. The signature training programs offered annually are as follows.

GLOBAL LEADERSHIP PROGRAM (NON-DEGREE PROGRAM)

This flagship program was launched after Korea’s hosting of the G20 Leaders Summit in 2010. The objective of the program is to enable participants from the G20 and developing countries to come together to discuss the key development pillars identified by the Seoul Development Consensus, which was created by the G20 Development Working Group when Korea hosted the Leaders Summit in 2010. The program also incorporates critical lessons from Korea’s economic development experiences and the country’s best practices in specific policy areas. This program is held several times during the course of one year and targets mid-level government officials working in the areas of G20 development matters

CAPACITY BUILDING PROGRAM FOR INTERNATIONAL DEVELOPMENT COOPERATION

The program aims to reduce knowledge gaps in the field of development through fellowship programs and international development conferences for experts in Asia

THE INTERNATIONAL PARTNERSHIP PROGRAM

These programs are designed to build capacity of government officials from transitional economies by having participants engage in knowledge sharing and knowledge exchange activities that incorporate action plan learning. The programs are designed in collaboration with relevant government agencies in partner countries.

CAPACITY BUILDING PROGRAM FOR LATIN AMERICA AND THE CARIBBEAN COUNTRIES

KDI School has been offering short-term training programs for public officials in the Central American region since 2012 to help enhance their professional capacity of public policy. To further this mission, KDI School has collaborated with the University of San Carlos of Guatemala to establish a regional higher education institution for policy education, the ERPPD (Escuela Regional de Políticas Públicas para el Desarrollo).

GLOBAL DEVELOPMENT LEARNING NETWORK (GDLN)

The GDLN, a World Bank initiative, is a unique partnership of over 88 affiliates in approximately 61 countries. This network of affiliates from around the world is committed to advancing Sustainable Development Goals through knowledge sharing. KDI School is equipped with state-of-the-art videoconferencing facilities and is an active member of the Global Distance Learning Network (GDLN). KDI School offers a series of programs through the GDLN as noted below.

- Blended Learning Programs

GDLN Korea offers Blended Learning Programs, comprised of e-learning modules, videoconferencing seminar sessions, and concluding with face-to-face training in Korea. The subject areas vary but focus on Korea’s development experiences, lessons, and best practices.

- Videoconference Programs

The GDLN offers videoconference programs throughout the year to regional affiliates on development subject matters, such as climate change, human capital development policy, and financial soundness. The Capacity Building Center also shares some of its most popular programs to members of the GDLN community virtually, providing a value-add for training program participants and those who can connect virtually.

- GDLN Global Secretariat

KDI School assumed the role of the Global Secretariat as of July 2014, which was previously hosted by the World Bank since the network’s inception. As the GDLN Global Secretariat, KDI School’s role is to enhance and facilitate GDLN global and cross-regional programs and activities, and support the work of regional associations of the network.

- Optional Value-Add

As part of KDI and KDI School’s mission to promote knowledge-sharing and disseminate information, if agreeable to partner countries, specific sessions of suggested programs can be simultaneously broadcast via videoconference to further expand the target audience, which could include additional members of the partner countries or other relevant parties or organizations. For more information about the GDLN, please visit the following websites.
· GDLN Global: www.gdlnglobal.org
· GDLN Korea: www.gdln.or.kr

EDUCATIONAL COOPERATION PROJECT FOR REINFORCING PUBLIC DIPLOMACY

This project is a partnership with distinguished universities in the Washington D.C. area and in Berlin, Germany that aims to provide direct support for the Korea Studies Program at these respective universities. Through this project, KDI School intends to expand and reinforce a network of scholars and experts on Korea Studies who can help promote mutual understanding between Korea and the global community through research projects and outreach activities.

Capacity Building Division

GLOBAL CAPACITY BUILDING & KNOWLEDGE SHARING PROGRAM, KOICA PROGRAMS

This Division carries out carefully tailored short-term training programs for partner countries and government officers in Korea that are designed to enhance the participants’ ability to analyze socio-economic policy issues by expanding their policy-making perspectives. Thematic program topics include Korea’s development experiences in various policy sectors, including but not limited to economic development policy, infrastructure policy, public-private-partnerships, human resources development, education, ICT, e-government, and anti-corruption. Programs vary in length and content, depending on the needs of the partner countries, but can include blended learning methodologies including e-learning, action plan learning, or project-based learning programs

These programs are intended to support partner countries and government officials in developing countries by strengthening their professional capacity on policy issues through knowledge sharing and action plan learning. The Division has experience working with partner institutions from a wide range of countries, including India, Thailand, Uzbekistan, Bangladesh, Sri Lanka, and Saudi Arabia, among others.

Through its partnership with the Korea International Cooperation Agency (KOICA), the Capacity Building Division operates numerous capacity building programs for selected partner countries. These programs are multi-year commitments and designed to meet the learning needs in the policy priority areas of partner countries. Current and previous partner countries include Indonesia, Kenya, Morocco, Nepal, Mongolia and Vietnam, among others.



Training Topics		Field Study Trips
General Topics	<div>· Korean Economic Development Experiences</div> <div>· Role of Legislation in Support of Economic Development in Korea</div>	Training programs typically include field study trips to major industrial sites and relevant institutions in Korea, during which issue-related roving seminars are presented. Field study trips include visits to government ministries, local government offices, national research institutes, and industrial complexes located throughout the country. The site visits provide an opportunity for the participants to acquire information directly from specific sector-focused organizations or agencies for more in-depth knowledge-sharing opportunities.
Sectoral Topics	<div>· Government Reform & Good Governance</div> <div>· Korean e-Government</div> <div>· Regulatory Reform System and Policy Coordination</div> <div>· Anti-Corruption Reform and Governance</div> <div>· Public Enterprise Management Reform and Its Privatization</div> <div>· Human Resource Development in Korea</div> <div>· Public Sector Training and Performance Management</div> <div>· Leadership and Change Management</div> <div>· Conflict Resolution and Negotiation</div> <div>· Korea’s National Competitiveness: Key Challenges and Prospects</div> <div>* Other topics are available upon request.</div>	
Pre-Learning	Cultural Activities	Action Plan Presentations
E-Learning content Virtual classroom Videoconference Reading material	Customized training programs also include visits to Korea’s historical sites, which help enhance the participants understanding of the social and cultural aspects of Korean society.	<div>Program participants are requested to prepare an Action Plan Report on their countries’ efforts in formulating economic development policies and strategies, incorporating their learning from the training program. This is a supervised process that is integrated from the start of the program to the program’s conclusion.</div> <div>- Action Plan Guideline Session: Grouping Topic Selection</div> <div>- Action Plan Consulting: Group Study, Consultation</div> <div>- Action Plan Presentation: Group Presentation, Review</div>

Student & Alumni Profile

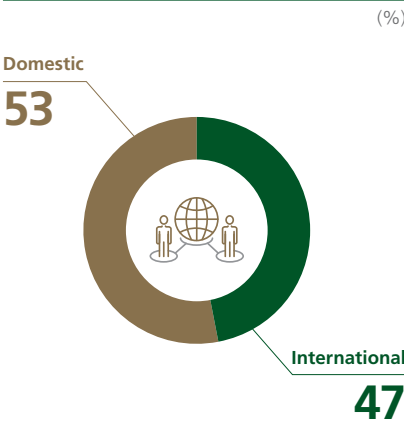
KDI School is home to a global student and alumni network. Students come from a variety of backgrounds including over 3,500 Korean alumni members in government ministries, public organizations, private corporations, the finance sector, media corporations, and NGOs. The network is equally diverse for foreign alumni counterparts with current and former students working as key government ministry officials in 138 countries. Such an extensive network creates synergy and helps KDI School and its students build a truly diverse support structure that provides mutual support in various fields.

Diverse Alumni Composition

- A global alumni network with over 5,800 alumni (from 138 countries) graduated since the establishment of the school
- Function as key human resources for building relationships with developing countries through forming a network with core government officers and supporting overseas expansion of domestic companies

2019 Admitted Student Profile

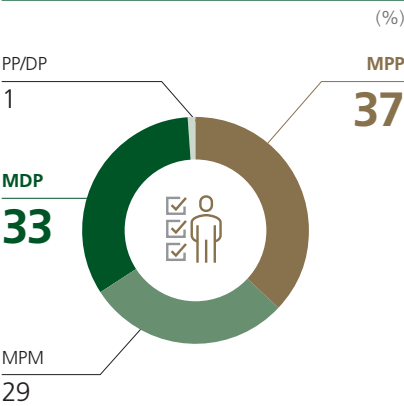
Admitted Students



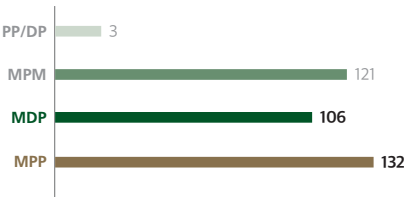
Number of Admitted Students



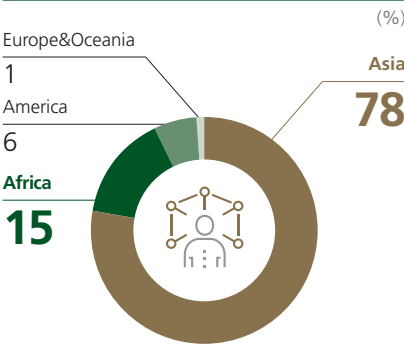
Composition by Major



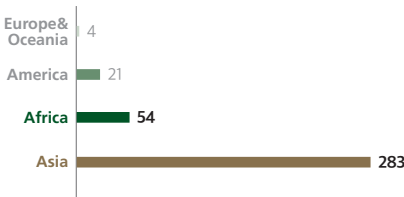
Number of Admitted Students by Major



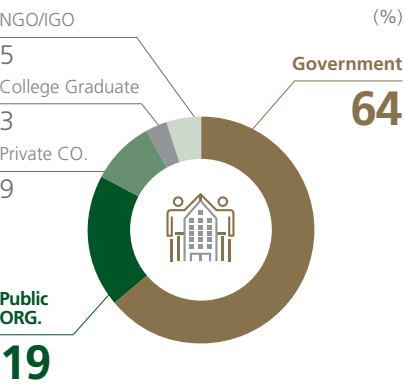
Int'l Students by Continent



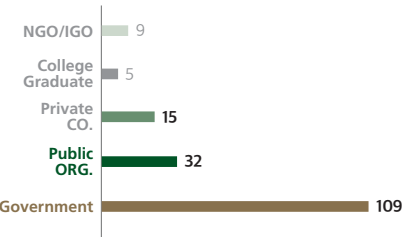
Number of International Admitted Students by Continent



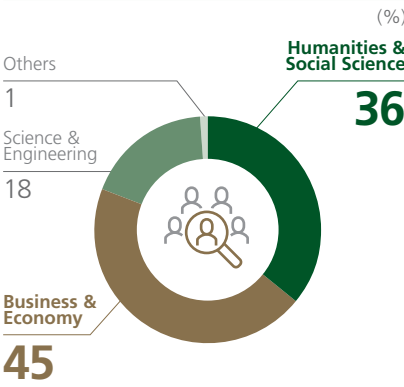
Int'l Students by Affiliation



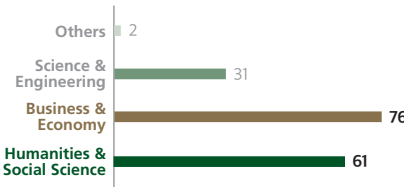
Number of International Admitted Students by Affiliation



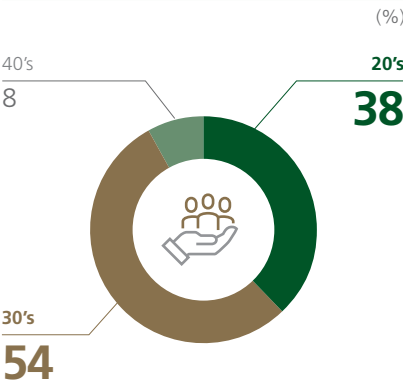
Int'l Students by Major



Number of International Admitted Students by Major



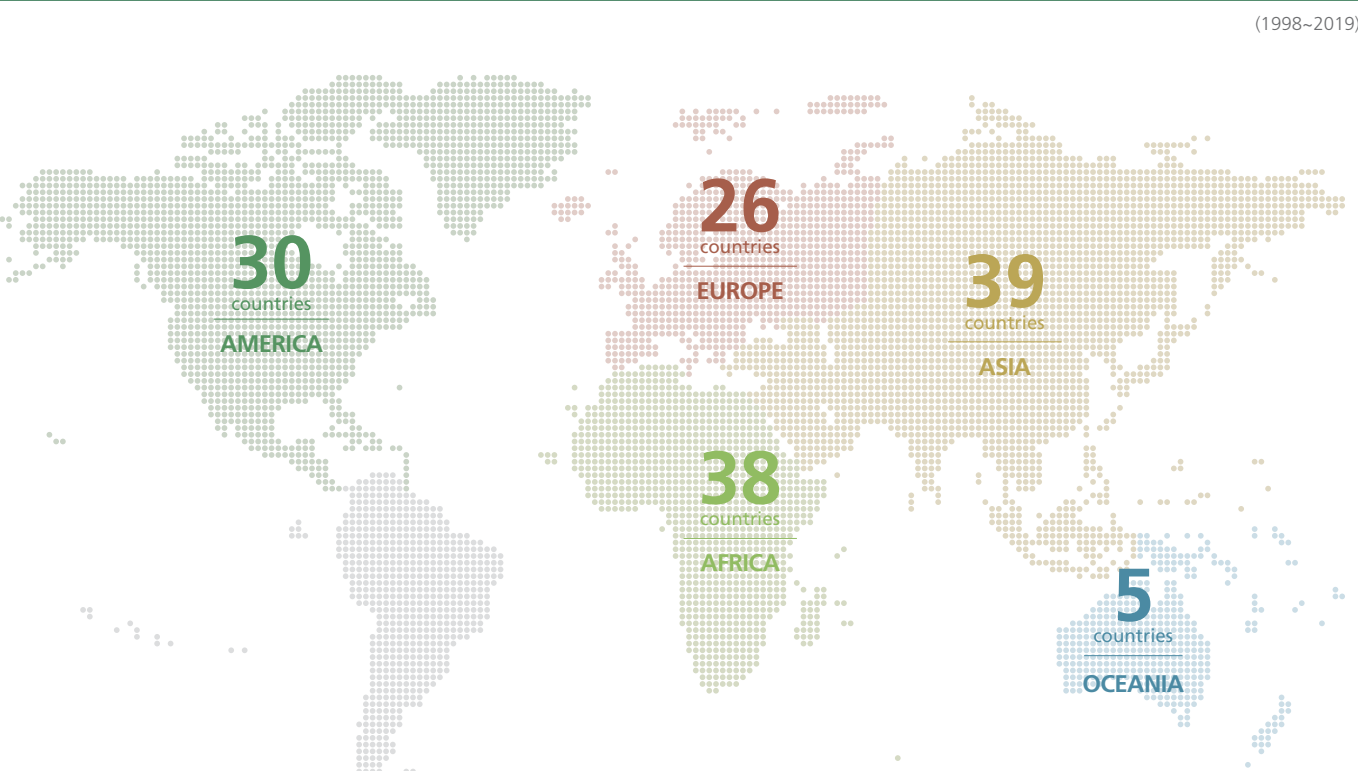
Int'l Students by Age



Number of International Admitted Students by Age



International Alumni Distribution



Alumni
Categorized by
Nationality
(1998~2020)

Country	Total
Afghanistan	41
Albania	4
Algeria	17
Antigua and Barbuda	1
Argentina	2
Armenia	5
Australia	3
Azerbaijan	14
Bahamas	3
Bangladesh	58
Barbados	1
Belarus	2
Belgium	1
Belize	12
Bhutan	28
Bolivia	5
Bosnia-Herzegovina	2
Botswana	5
Brazil	15
Bulgaria	5
Burkina Faso	1
Burundi	5
Cambodia	91
Cameroon	21
Canada	14
Chad	1
Chile	5
China	94
Colombia	18
Congo	1
DR Congo	7
Costa Rica	8
Cote d'Ivoire	13
Croatia	1
Czech Republic	21
Denmark	2
Dominican Republic	12
Ecuador	15
Egypt	28
El Salvador	18
Eritrea	13
Ethiopia	76
Fiji	9
France	2
Gabon	1
Gambia	20
Georgia	8

Country	Total
Germany	5
Ghana	53
Greece	2
Grenada	5
Guatemala	17
Guyana	4
Haiti	3
Honduras	11
Hungary	7
India	32
Indonesia	98
Iran	13
Iraq	56
Israel	2
Italy	1
Jamaica	8
Japan	3
Jordan	3
Kazakhstan	50
Kenya	30
Kyrgyzstan	37
Laos	44
Lesotho	1
Liberia	20
Lithuania	8
Madagascar	5
Malawi	33
Malaysia	38
Maldives	22
Mali	3
Mexico	20
Moldova	4
Mongolia	56
Morocco	12
Mozambique	4
Myanmar	79
Namibia	5
Nepal	26
Netherlands	1
New Zealand	3
Nicaragua	7
Nigeria	27
Oman	1
Pakistan	61
Palestine	10
Panama	5
Papua New Guinea	4

Country	Total
Paraguay	5
Peru	20
Philippines	52
Poland	2
Romania	10
Russia	25
Rwanda	17
Saudi Arabia	1
Senegal	2
Serbia	2
Serbia and Montenegro	5
Sierra Leone	4
Singapore	1
Slovakia	10
Solomon Islands	4
Somalia	14
South Africa	9
South Sudan	3
Spain	1
Sri Lanka	29
St. Lucia	4
Sudan	11
Suriname	2
Sweden	7
Taiwan	1
Tajikistan	10
Tanzania	38
Thailand	33
Timor-Leste	9
Togo	2
Trinidad and Tobago	1
Tunisia	5
Turkey	6
Turkmenistan	10
Uganda	22
Ukraine	7
UK	2
USA	22
Uzbekistan	80
Venezuela	2
Vietnam	99
Yemen	8
Zambia	10
Zimbabwe	26
Republic of Korea	3,557

[1998~2020] Over 5,800 alumni from (138 countries)

Alumni Events



Alumni Knowledge Dialogue

Once in every year, influential alumni gather by online/offline meeting to discuss global issues and how to cooperate with each other to solve such issues.



Annual Essay Contest for International Alumni

The Essay Contest on alumni's story after graduation opens every year for all international alumni. Also, workshops are held every year to share their stories and expand networks.



Korean Annual Spring Event

All members of the Korean Alumni Association annually gather in the spring season to participate in a Spring Event. Together, we go for a short tour within Korea to strengthen the network and enjoy the beautiful Korean spring.



Annual Year-End Event

KDI School Alumni Association annually holds a Year-End Event to strengthen the network by organizing seminars and cultural performances.

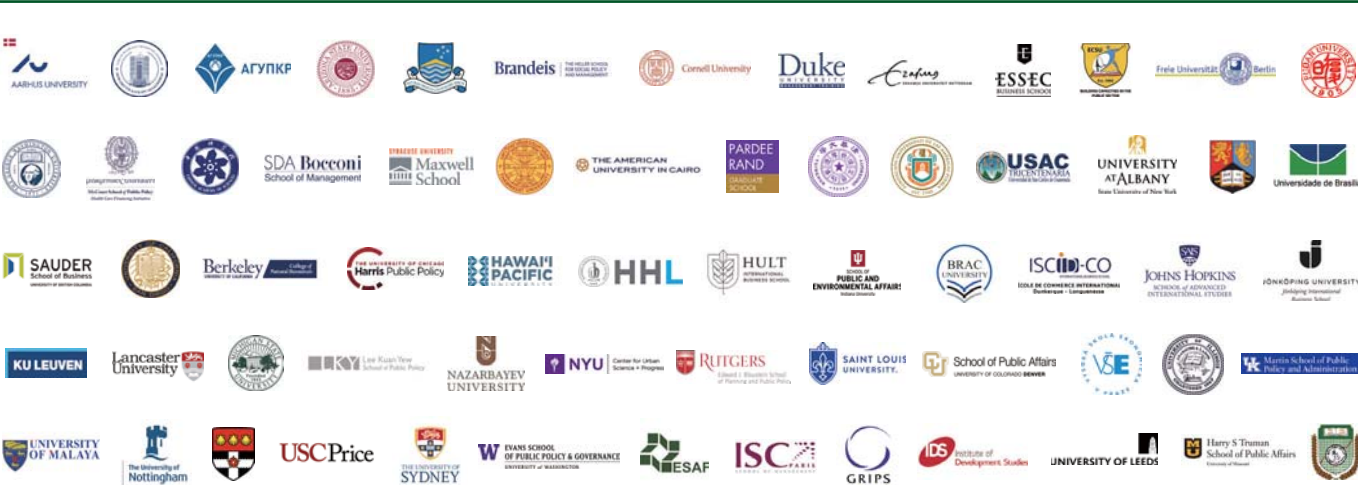
KDI School Network

To help KDI School students respond more effectively to the ever-evolving global environment, KDI School holds the largest partnership pool among stand-alone graduate schools in Korea, with a total of 109 of institutes from 34 different countries across the world.

List of Overseas Partner Institutions

No.	Nation	Institution
1	China	China Development Research Foundation
2		National Development and Reform Commission
3	Colombia	Colombia ICETEX
4	Costa Rica	Central American Institute for Public Administration (ICAP)
5	Panama	Ministry of Foreign Affairs
6	Peru	Ministry of Foreign Affairs
7	Sri Lanka	Sri Lanka Institute of Development Administration
8	Swiss	World Intellectual Property Organization(WIPO)
9	Vietnam	Academy of Policy and Development
10	Int'l org.	African Development Bank
11	Int'l org.	Asian Development Bank
12	Int'l org.	Inter-American Development Bank
13	Int'l org.	OECD
14	Int'l org.	Organization of American States

List of Partner Universities



Overseas Partner Universities and Organizations

Nation	Institution
Australia	Australian National University, Crawford School of Economics and Government
	University of Sydney, Faculty of Arts and Social Sciences
Bangladesh	Institute of Governance Studies, BRAC University
Belgium	Katholieke Universiteit Leuven (KU Leuven), Faculty of Social Sceiences
Brazil	ESAF(Escola de Administracao Fazendaria)
	University of Brasilia
Canada	University of British Columbia (UBC), Sauder School of Business
China	Fudan University
	Tsinghua University
Denmark	Aarhus University
Egypt	The American University in Cairo
Ethiopia	Ethiopian Civil Service University
France	ESSEC Business School
	Institut Supérieur de Commerce (ISC)
	Institute Supérieur de Commerce Int'l de Dunkerque (ISCID)
Germany	Freie Universität Berlin
	HHL Leipzig Graduate School of Management
Guatemala	Universidad de San Carlos de Guatemala (USAC)
Italy	SDA Bocconi School of Management
Japan	National Graduate Institute for Policy Studies (GRIPS)
Kazakhstan	Academy of Public Administration (Kazakhstan)
	Nazarbayev University
Kyrgyzstan	Academy of Public Administration (Kyrgyzstan)
Malaysia	University of Malaya
Mexico	Universidad de las Americas Puebla (UDLAP)
Myanmar	Yangon University of Economics
Netherlands	Erasmus University Rotterdam, The Internatioanl Institute of Social Studies
Singapore	National University of Singapore, Lee Kuan Yew School of Public Policy
Sweden	Jonkoping International Business School (JIBS)
Thailand	Thammasat University
United Kingdom	Lancaster University Management School (LUMS)
	Sussex Unviersity, Institute of Development Studies
	University of Birmingham, School of Social Policy / School of Government and Society
	University of Leeds, Faculty of Education, Social Sciences and Law
	University of Nottingham, School of Sociology and Social Policy

Nation	Institution
USA	Arizona State University
	Brandeis University, Heller School of Public Policy
	Cornell University, School of Industrial and Labor Relations
	Columbia University, Center for Sustainable Development of the Earth Institute
	Duke University, Program in International Development Policy
	Georgetown University, McCourt School of Public Policy
	George Washington University
	Hawaii Pacific University MBA Program at Center for Graduate Studies (HPU)
	Hult International Business School, MBA Program
	Indiana University, School of Public and Environment Affairs
	Johns Hopkins University (SAIS)
	Michigan State University (MSU)
	New York University, Center for Urban Sciences and Progress
	Rutgers University (State University of New Jersey), Edward J. Bloustein School of Planning and Public Policy
	Saint Louis University (SLU), John Cook School of Business, College of Public Service and the University's Graduate School
	Syracuse University, The Maxwell School
	The Pardee Rand Graduate School
	University at Albany, State University of New York (SUNY Albany), The Rockefeller College of Public Affairs and Policy
	University of California, Berkeley, College of Natural Resources
	University of California at San Diego (UCSD), Graduate School of International Relations and Pacific Studies (IR/PS)
	University of Chicago, Harris School of Public Policy Studies
	University of Colorado at Denver, Graduate School of Public Affairs
	University of Illinois at Urbana Champaign (UIUC)
	University of Kentucky, Martin School of Public Policy
	University of Missouri-Columbia, Harry S Truman School of Public Affairs
	University of Southern California (USC), School of Policy, Planning and Development (SPPD)
	University of Washington



EXTENSIVE SUPPORT

- Campus Life
- Learning Support
- Social Activities
- Scholarship Opportunities
- Admissions for International Students

Campus Life

The campus is located in Sejong Special Autonomous City, a multifunctional administrative city where central government agencies and national research institutes are concentrated. KDI School provides unparalleled resources to the KDIS community, including library, computer lab, and other facilities to support scholarly work and extracurricular activities.

Ultra-modern facilities



The campus is an ideal educational environment for full-time students by providing them with a well-equipped dormitory, as well as student labs and learning facilities optimized for research and education.

Central location



The campus is located within easy access to the rest of South Korea. It takes 2 hours from Seoul, 3 hours from Busan, 2 hours from Gwangju to reach the campus. Osong station is the nearest KTX station to KDI School and BRT (Bus Rapid Transit) runs between Osong Station and KDI School.

Quality of life



Sejong City is covered in 52% of forestry. It will be an excellent opportunity for students to take a break away from the bustle of a city for a year and solely focus on their studies.

Library



The Library provides comprehensive resources specialized in business, economics and policy for research. The library is also affiliated with the KDI library, which enriches the resources available to students. Additionally, students can access information conveniently using the digital library featuring an integrated search function.

Computer lab



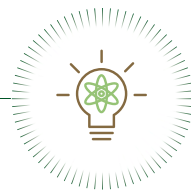
The computer lab is open to students 24 hours a day. It provides high-performance computers, printers, scanners and high-speed internet access.

Archives



The school's archives preserve all school publications, records, visual records, donations, and memorabilia. KDI School encourages students to use these resources on the archives website whenever they need to.

Student chamber

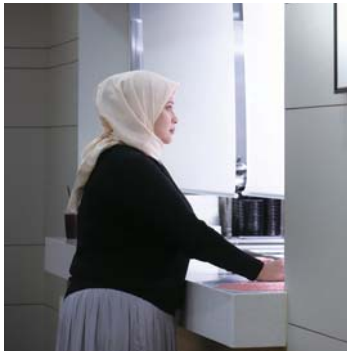


KDI School provides student chambers, individual study spaces, 24 hours a day. Each chamber includes a desk and locker so that students may use their study spaces according to their needs.

Other facilities



The student lounge is equipped with a TV, a VCR, and computers. Diverse sports facilities are offered on Campus (gym, soccer field, basketball court, ping-pong room, tennis court, shower rooms, etc). VOBISCUM (cafe) and Food for Thought (student cafeteria) serve a wide variety of international cuisine for international students.



Learning Support

Students can avail themselves of KDI School’s diverse educational support programs designed to enhance students’ capacity for self-directed learning and research.



Writing Center

- Personalized, one-on-one editing service for improving academic writing skills
- Workshops for core writing skills including research writing, citations, academic integrity, and more

E-learning

- Virtual classrooms through eKDIS, KDI School’s Learning Management System
- Self-paced e-learning courses for foundation skills including STATA, Basic Economics, Basic Mathematics and Statistics among others

Innovation in Teaching and Learning

- Introduction of computer-based policy simulation learning game ‘Stratagem’ into class
- Use of AI-based adaptive learning solution ‘ALEKS’ in lecture



Social Activities



Club Activities

Student clubs provide students an opportunity to socialize with other students through various activities. The student clubs are open to not only club members, but all school members who are interested. Students are encouraged to join a club to enrich their experience at KDI School.



Song and Dance Festival

The Song and Dance Festival is a special occasion to promote and celebrate the diversity of the KDIS community. The festival helps students socialize more as well as to make another fond memory at KDI School. The contest is open to everyone and the participants may choose to sing, dance, play an instrument and more.



Student Forums

To foster a liberal research environment and to maximize the human resources, KDI School has been promoting the student forums. They are a student-driven gatherings for academic research. They also foster a better student interaction, and build more networks inside the school.

Buddy Program

KDI School offers the Buddy Program to promote interaction and friendship between international students and Korean students. The program matches international students and Korean students on a one-to-one basis. Through this exchange, KDI School hopes to allow to give international students an opportunity not only to receive guidance and support in their adjustment to the Korean community, but also to make global friends.



International Food Festival

The International Food Festival is a special occasion to celebrate diversity among students. Most international students prepare distinct native dishes of their home country for all of KDI School’s family to enjoy. It provides a platform for the international student groups to present their unique customs and cultures.

Scholarship Opportunities

Global Ambassador Scholarship

- Benefits: full tuition and monthly stipend for most recipients
- Eligibility: all overseas candidates are welcome to apply
- Offering period: spring and fall admissions

Seoul G20 Global Leader’s Fellowship

- Benefits: full tuition, monthly stipend*, and round-trip airfare
- Eligibility: 1) From Non-G20 Countries: Division head level or over 6 years of working experience in the public sector. 2) From G20 Countries: Having working experience (internship, fellowship, employment, etc.) or study/research in fields related to Korea and Korea studies will have more preference for selection
- Offering period: spring and fall admissions

*Seoul G20 Global Leader’s Fellowship offers a relatively higher monthly stipend

NIIED Global Korea Scholarship (Korean Government Scholarship Program)

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: candidates from countries designated by NIIED (National Institute for International Education)
- Offering period: fall admissions

KOICA (Korea International Cooperation Agency) Scholarship

- Benefits: full tuition, monthly stipend, round-trip airfare, accommodation and settlement allowance
- Eligibility: government officers (be officially nominated by their governments) according to KOICA’s application guideline
- Offering period: 2021 spring admissions for Ph. D’s Program & 2021 fall admissions for master’s program

*Detailed guidelines and qualifications above can be changed and updated.

FSS-KFB-KDIS Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government finance officers (banking sector only) from Asia
- Offering period: spring admissions

*Candidates nominated by Financial Supervisory Service-Korea Federation of Banks.

POSCO Asia Fellowship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government officials from Asia
- Offering period: fall admissions

* KDI School nominates POSCO Asia Scholars from among the eligible applicants.

IBK Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government officials recommended by IBK (Industrial Bank of Korea)
- Offering period: fall admissions

*IBK (Industrial Bank of Korea) nominates potential candidates to KDI School.

Colombo Plan Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government officials from 20 Colombo-Plan member countries
- Offering period: spring admissions

* KDI School nominates Colombo Plan Scholars from among the applicants recommended by the Colombo Plan Secretariat.

The Hyundai Motor Chung Mong-Koo Foundation Scholarship

- Benefits: full tuition, monthly stipend, round-trip airfare, and settlement Support
- Eligibility: government officials
- Offering period: spring & fall admissions

Admissions for International Students

International Applicants Qualification

Applicants who are Korean origins must meet one of the following:

1. A foreign national whose parents also have foreign nationalities
2. An applicant who has completed at least 16 years of education (elementary, middle, high school, and undergraduate) in a foreign country

Admission Requirements

- For Master’s program: a bachelor’s or an equivalent degree (min.3 years)
- For Ph.D. program: a master’s or an equivalent degree
- Ability to take classes in English
- Eligibility requirements for scholarship (if applicable)
- Work experience preferred (particularly in public sector)

Dual citizens (nationality) with Korean nationality are not eligible

Application Schedule*

Procedures	2021 Spring Admissions (Full/Part time Master’s & Full time Ph.D. Programs)	2021 Fall Admissions (Full/Part time Master’s Only)
Application Deadline	September 7 ~ October 5, 2020	April ~ May, 2021
Final Result Notification	December, 2020	July, 2021
Semester Start	Early February, 2021	Early September, 2021

*This schedule is subject to change.

Important Notice

Applicants should follow instructions provided in application guideline which can be downloaded from admissions website <<http://admissions.kdischool.ac.kr/>> during admissions period. Online application and required documents must be submitted by deadline. Submitted documents will not be returned.

Required Documents

Submission of online application (<http://admissions.kdischool.ac.kr/>) and required documents must be completed by deadline.

NO.	Documents	Master’s	Ph.D.
1	Online Application Submission	required	required
2	Statement of Purpose (must use the official form)	required	required
3	Official transcript from undergraduate institution(s)	required	required
4	Certified Diploma from undergraduate institution(s)	required	required
5	Official transcript from graduate institution(s)	If applicable	required
6	Certified Diploma from graduate institution(s)	If applicable	required
7	Recommendations	One	Two
8	Two Photos (3cm X 4cm) or Photo File Upload	required	required
9	Copy of Passport	required	required
10	TOEFL, TOEIC, IELTS, or TEPS score report *	strongly recommended	required
11	Employment Verification**	If applicable	If applicable
12	Dissertation Research Proposal	optional	required
13	Writing Sample in English	optional	optional
14	GRE score report	optional	optional
15	Video Essay	optional	optional

* Applicants who received their bachelor’s or higher degree from an English-speaking country may submit a certified copy of ‘certificate of medium of instruction’ issued by their university instead.

** Applicants of Seoul G20 Global Leader’s Fellowship must submit Employment Verification to prove their eligibility.

Eligibility :

Applicant who is from Non-G20 Countries

· Division head level (or) Over 6 years of working experience in the public sector

Applicant who is from G20 Countries

· Having working experience (internship, fellowship, employment, etc.) or study/ research in fields related to Korea and Korea studies will have more preference for selection

2021 Admissions Open House

Date September 5th, 2020 Time 10:30am ~ 12:00pm Venue KDI School Auditorium (6th Floor)

*This schedule is subject to change.

Contact Us

Admissions Office

internationaladmissions@kdis.ac.kr for general applicants
E-mail: internationaladmissions2@kdis.ac.kr for NIIED, POSCO, KNOC, IBK, KEB applicants
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